



# History Newsletter

## Letter From Chair



revive our annual newsletter for alumni, friends, students, and colleagues.

This year's newsletter highlights two areas: our leadership in efforts to "internationalize" the discipline of history in new ways, and our commitment to effective teaching, both within traditional classrooms and beyond them.

You will also see how we connect such initiatives to an appreciation of the

As incoming Chair of the History Department, I welcome the opportunity to share recent news and to

Department's own history -- and legendary faculty such as Merle Curti, Harvey Goldberg, Gerda Lerner, and George Mosse. We are custodians of intellectual and teaching legacies even as we move forward and experiment. We hope you will also consider yourselves custodians when you turn to the article inside (*page 6*) on the Merle Curti Professorship.

One newsletter cannot possibly report all developments in recent years. This year's newsletter tilts somewhat disproportionately to twentieth-century history, and it does not provide you an overview of the exciting mix of scholarly generations in the Department. Next year we hope to offer profiles of newly hired faculty and the Department's many fields

of regional, chronological, and thematic strength. In the meantime, we invite you to peruse faculty profiles and other materials (including an electronic edition of this newsletter) at <http://history.wisc.edu>.

Notwithstanding cuts in state funding absorbed by the University and the Department, I am optimistic and excited about the future of the Department - and grateful to my predecessor, Tom Spear, for superb leadership. We have a faculty of excellence in many fields, we enjoy teaching and take pride in the quality of our students, and we have generous alumni and friends. We are fortunate indeed.

Yours sincerely,  
Steve J. Stern

## Internationalizing History: The Goldberg-Mosse Initiative By Alfred McCoy and Jeremi Suri

During the 2002-2003 academic year the History Department launched a new multiyear initiative to internationalize the study and teaching of history. Sponsored by the Harvey Goldberg Center and the George L. Mosse Program in History, the project stimulates a cross-fertilization of ideas, beyond traditional national and methodological boundaries.

To understand the

"global" world we today confront on a daily basis, we need histories informed by attention to the ways individuals, cultures, and institutions interact across a worldwide landscape. Internationalizing history does not neglect traditional national boundaries, but endeavors to push these frameworks in creative, diverse, and useful ways.

This initiative draws its inspiration from a tradition of distinguished faculty who made History at Wisconsin synonymous with groundbreaking scholarship and teaching. Such scholars questioned received wisdoms and boundaries, sometimes created new fields, and turned us into a worldly Department of History. Among others they

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## History Teaching And The Wisconsin Idea

History Department professors care about teaching and we define it broadly. Here is our twist on the "Wisconsin Idea" of service beyond the borders of the campus. We teach UW students inside and outside the conventional classroom, and we think of education as civic duty. Read to the end of this article if you want to learn about our efforts across the world - from Wisconsin rivers to the U.S. South, from Chile to Hungary to Thailand!

Our main teaching takes place in

Madison campus classrooms, of course. Here the value we place on good teaching is measurable. In the Spring 2003 semester just completed, our average "teacher effectiveness" score, via student evaluations in *all* undergraduate courses, was 4.37 on a 5-point scale. This remarkably high department-wide rating is consistent with recent semesters (4.26 over the last four semesters) and also a modest improvement.

Another sign of a culture of pride in teaching is our long list of faculty

winners of campus-wide Distinguished Teaching Awards: Jeanne Boydston, Charles Cohen, John Cooper, William Cronon, James Donnelly, Stephen Kantrowitz, Florencia Mallon, Maureen Mazzaoui, Stanley Schultz, and Steve Stern. Our graduate students have also won campus teaching awards, as have retired and former faculty Norman Risjord, Daniel Rodgers, Richard Sewell, Peter Smith, and the late Michael Petrovich.

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## Women's History Goes International

By Jeanne Boydston and Nan Enstad

Exciting changes are in motion in the Women's and Gender History Program. They allow the Department to offer new educational opportunities to students and to realize the dream of offering a program truly transnational in its reach!

Women's history at UW-Madison began in 1977-78, when Diane Lindstrom offered a brand-new course - "Women in History" - for the first time. Other UW pioneers who taught in the early years, when the field was only beginning to build critical mass and legitimacy, were Jane Schulenburg and Diane Worzala.

In 1980 the arrival of Gerda Lerner, a founder of the field of Women's History, catalyzed intellectual energy and institutional commitment. The Graduate Program in Women's History began and quickly rose to national prominence. Undergraduate teaching of Women's History turned into an indispensable part of the curriculum.

Additional faculty built strength in the 1980s and consolidated UW's leadership. Lerner's colleagues included Jeanne Boydston in the history of women and gender in early America, Linda Gordon in twentieth-century U.S. Women's History, and Judith Leavitt in the history of women and medicine.

From the beginning, Professor Lerner envisioned a larger program whose borders would extend beyond the United States. A number of recent hires in women's and gender history, both within and outside the History Department, have dramatically diversified the courses

available within U.S. history. Nan Enstad, who replaced Linda Gordon in 2001, teaches U.S. women's and gender history and cultural history. Anne Enke, in Women's Studies and History, offers courses on the history of sexuality and feminism; Susan Johnson in History offers courses on gender and sexuality.

Other departments have also hired women's and gender historians: Christina Green in Afro-American Studies, Camille Guerin-Gonzales in Chicana/o Studies, and Judy Houck in the History of Medicine and Women's Studies.

Throughout these years, colleagues in other fields provided critical intellectual and collegial support to what remained essentially a U.S.-based women's history program. In 2002, however, the Department hired an outstanding European women's historian: Mary Louise Roberts. Her arrival enabled us to reorganize women's history at UW into a truly transnational program.

This year the Women's History Program is restructuring itself into a global program with distinct areas of specialization. These include Europe, directed by Mary Louise Roberts and French historian Suzanne Desan; Latin America, directed by Florencia Mallon and Steve Stern; and of course, United States, directed by Jeanne Boydston and Nan Enstad.

An enlarged faculty and new students give us the opportunity to build an invigorated intellectual community and to consider new scholarly trends. The Women's History Program hosted a one-day conference on September 28, 2002 entitled "Headwaters: The Past and Future of

Women's History." The conference celebrated the 20<sup>th</sup> anniversary of the Women's History Program; honored its founder, Gerda Lerner; and featured speakers who explored the relationship of gender, race, and sexuality and highlighted transnational and interdisciplinary themes.

In 2003-2004, the Program is hosting an interdisciplinary Mellon seminar, entitled "The Transnational Gender History Workshop." The seminar meets once a month, presents speakers who spark transnational thinking in Women's History, and brings UW students and professors together in a learning experience. Speakers for Fall 2003 include Elsa Barkley Brown, Associate Professor of History and Women's Studies at the University of Maryland; Sandra Gunning, Associate Professor of English at the University of Michigan; and Professors Jane Collins (Rural Sociology) and Kelley Conway (Communication Arts) from the University of Wisconsin.

Since its founding days, Women's History at the University of Wisconsin has dared to stretch history in new ways. "Going international" assures that women's experiences will play a vital role in the Department's transnational initiatives and that Women's History at Wisconsin will continue its tradition of national intellectual leadership.

*Boydston's books include Root of Bitterness: Documents in the Social History of American Women (Northeastern University Press). Enstad is author of Ladies of Labor, Girls of Adventure: Working Women, Popular Culture and Labor Politics (Columbia University Press).*

## History Undergrads Win National Award

In September 2003 Phi Alpha Theta, the National History Honor Society, announced that our History Department branch has won a "best chapter" award. This award recognizes the creative work of the more than fifty students who participate in Madison's Undergraduate History Association (UWA).

During the 2002-2003 academic year the group published volume 6 of its nationally recognized student history journal, *Archive*. UWA also sponsored a weekend-long historical symposium,

monthly lectures, and numerous community outreach events.

The "best chapter" award reflects nation-wide praise for the ways UWA has enhanced the intellectual and social environment for UW students interested in the study of history. Along with the department's superb undergraduate curriculum, UWA contributes to a vibrant learning community for history majors. Recent student officers of UWA deserve special praise, particularly Julia Nelson and Marit Chrislock, for their work,

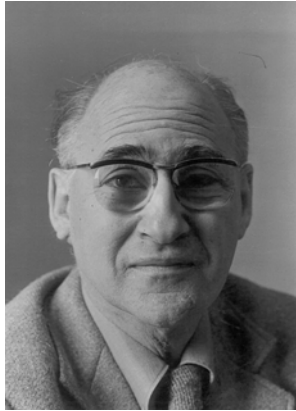
enthusiasm, and intelligence.

In recent years, faculty advisors who supported and enriched UWA while keeping leadership in the hands of the students themselves included Michael Chamberlain, Stephen Kantrowitz, and Jeremi Suri.

For more information on UWA, Phi Alpha Theta, and the "best chapter" award, see the following web site: <http://www.sit.wisc.edu/~uwho>.

## A Legacy of Commitment and Compassion: The George Mosse Program

By John Tortorice



During his long career in the Department of History (1955-1988), George Mosse believed he was first and foremost a teacher. His passionate belief in the power of education to empower young lives impelled him to devote much preparation to his undergraduate classes, and to always teach incoming freshmen. He understood that immersion in history must be a transformative process, and that this could only be accomplished by capturing the attention of students early in their academic studies.

Mosse was a legendary teacher who used humor, coercion, creativity, and his own experiences as a German Jewish exile from Nazi Germany to challenge his student's assumptions, and to make relevant the rich and tragic legacy of European cultural and intellectual history. He had a profound respect for the ability of students to absorb even the most complex intellectual ideas, and few students left his classes without feeling that a whole new world of ideas had opened for them. The influence of a great teacher is difficult to calculate, but it is certain that none of his students forgot him.

One of the most influential historians of his generation, George Mosse was also strongly committed to research and to graduate education. Over the course of his career at Wisconsin, he supervised thirty-eight doctoral dissertations and served on countless doctoral committees. He inspired graduate students with his passion for history as well as his intellect. Many have built distinguished careers in the history profession.

George Mosse's belief in the

potential of history to give meaning to young lives, and his extraordinary commitment to students and colleagues motivated him to give the bulk of his estate to the UW Foundation to establish the George L. Mosse Program in the Department of History. He wanted to give something back to the University and Department that had so enriched his life, and to enhance graduate study. Funded primarily by the sale of properties stolen by the Nazis and restored to the Mosse family after the fall of the Berlin Wall in 1989, the Mosse bequest funds an extraordinary program of support for the Department of History.

George Mosse passed away peacefully in January 1999. The Mosse Program combines his interests in teaching and research, and gives new generations of students the opportunity to experience the vibrant international community he helped create and sustain during his lifetime. It continues the influence of a great teacher devoted to enriching the lives of others.

### Student Exchange Fellowships

The central feature of the Mosse Program is a unique collaboration between the departments of history at the UW-Madison and the Hebrew University in Jerusalem. During his lifetime, George Mosse worked closely with both departments. During the past three years the Mosse Program has awarded fifteen Mosse Graduate Exchange Fellowships that allowed students from both universities to pursue one year of supported study and research. During academic year 2003-2004, five students from the Hebrew University will study in Madison and conduct research ranging from the concept of anger in medieval medicine to the fate of liberalism between the First and Second World War.

### Faculty Exchange Fellowships

In 2002 the Mosse Program inaugurated the George L. Mosse Exchange Professorship, and invited Steven Aschheim to Madison.

A former student and close personal friend of George Mosse, Steven Aschheim holds the Vigevani Chair of European Studies at the Hebrew University in

Jerusalem. In Madison, he taught European Cultural History to undergraduates, and a graduate seminar in Jewish History. This academic year, four faculty members will participate in the exchange.

### Teaching Fellowships

Funded primarily by former Mosse students, the Mosse Teaching Fellowships provide the opportunity for advanced doctoral students to design and teach a course in European history under the supervision of their doctoral advisor. Ten students have participated in the program by teaching courses on topics ranging from *The English Commonwealth* to *Weimar Culture*. This year two teaching fellows will offer courses on *The History of European Racism* and *East German Culture and Society 1949-1989*.

### Mosse-WARF Graduate Fellowships

Four Graduate fellowships in Modern Jewish History allow the History Department to recruit and attract outstanding graduate students from throughout North America and Europe. The Graduate Fellowships provide four years of guaranteed support and the possibility of a fifth year of support through the Mosse Exchange with The Hebrew University.

### The Mosse Undergraduate Prize

The Mosse Prize is given annually to an undergraduate student who exhibits unusual creativity, passionate engagement, and independent critical analysis in any area of historical studies. This award is not intended to recognize a student with the highest GPA, but rather a student distinguished by unconventional and creative thinking that helps illuminate new insights into history. The amount of the prize is \$500.

### Visiting Scholars

The Mosse Visiting Scholars help enhance and broaden educational opportunities for students, promote communication and scholarship, and

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## Cronon, Frank & Winichakul et al

Our History professors receive many honors for their scholarship. We cannot list all the awards here, but three recently announced honors speak to a larger point. The Department enjoys a healthy generational mix of faculty, and our professors win honors at all stages of the career cycle.

William Cronon, a distinguished historian of environmental history and the U.S. West, is now Vilas Research Professor. The Vilas Professorship is the most prestigious award the University can bestow on a senior professor. It recognizes superb research quality and productivity, evident in Cronon's award winning books and articles, and it provides resources for continuing research throughout one's career. We are proud of this award and note that Bill, a dedicated teacher, has always insisted that good research and good teaching go hand in hand.

Thongchai Winichakul, who studies and teaches Southeast Asian history, received surprising news in Spring 2003. The American Academy of Arts and Sciences elected him Fellow. The distinction is usually reserved for very senior scholars and achievers. Winichakul must be among

the youngest people ever elected to the Academy!

The Academy chose well. Thongchai's first book, *Siam Mapped*, revolutionized Southeast Asian history and proved influential in other fields as well. *Siam Mapped* showed how Western cultural imports paradoxically became a foundation for the idea of an indigenous, non-Western nationality. Siamese kingdoms, originally conceived as "force fields" without sharply delineated borders and without a unified concept of political community, eventually turned into the territorially bounded national community we know today as "Thailand."

Alison Frank, one of our new assistant professors, teaches modern European history. In 2001, she completed her Harvard dissertation. A history of the oil industry of Galicia in the nineteenth and early twentieth centuries, the dissertation has many implications for environmental history as well as business history and economic history. Alison recently received the good news that the dissertation won the Austrian Cultural Forum Dissertation Prize for the best doctoral thesis (in any discipline) during 2001-2002. We are confident

that this will be the first in a series of recognitions over her career.

Three historians, three honors. Cronon, Winichakul, and Frank represent different generations and distinct stages of the career cycle. They study different parts of the world. What they have in common, aside from talent and a passion for history, is this: they teach in a Department that recruits first-rate historians at every generational level, and that values study of an amazing variety of world regions and cultures.

One need only look to the list of current and former Senior Fellows of UW's Institute for Research in the Humanities to discern that these cases of scholarly distinction are not isolated examples. Past and present Senior Fellows include Paul Boyer, William Courtenay, E. David Cronon, Robert Kingdon, Rudy Koshar, Florencia Mallon, Stanley Payne, David Sorkin, and Jan Vansina.

In other words, this article is not about three people only. It is about Cronon, Winichakul & Frank et al.

## John Rowe Wins Distinguished Alumni Award

In May 2003 John W. Rowe won a Distinguished Alumni Award, the highest honor the Wisconsin Alumni Association bestows on a graduate for professional accomplishment and alumni citizenship.

Rowe, a 1967 graduate in History and a 1970 graduate of the Law School, heads Exelon. Headquartered in Chicago, Exelon provides electricity to some 13 million people. Early in his career, Rowe's knowledge of utility and regulatory law won him an outstanding reputation as he revived faltering utility companies and steered them through restructuring. In 1998, he supervised the merger project that created Exelon and turned it into a leading national utility.

How does a History background fit into this picture? The WAA was struck by John Rowe's civic involvement. A well rounded public citizen and philanthropist,

Rowe testifies to the value of a liberal arts education. He maintains broad intellectual and social interests, has promoted education and equal opportunity, and has served as director of the Chicago Club and trustee of Northwestern University, Bryant College, the American Enterprise Institute, the Chicago Field Museum, and the Art Institute of Chicago. He is also a member of the UW's Bascom Hill Society and a trustee of the Wisconsin Alumni Research Foundation.

John Rowe's interests in History remain vital. Rowe remembers Professor George Mosse as an inspiration and guide to the lessons of twentieth-century history. Yet he also takes the long view and finds himself engaged by pre-modern times and their legacies. Rowe complements his extensive personal library with Greek, Roman, and Egyptian antiquities. He and

his spouse Jeanne established our Department's John and Jeanne Rowe Professorship in Byzantine History. Their generosity enabled us to hire Assistant Professor Paul Stephenson, and to provide him research support to assure continued intellectual leadership in this field.

We rejoice in the accomplishments of our alumni. We congratulate John Rowe, and we welcome hearing from you - about your achievements, your memories, and the meaning of a history education in your lives. Please feel free to send your remarks to the Chair, Steve J. Stern, if by regular mail; or to our Alumni Comment Editor, Mike Burmeister, at [mrburmeister@wisc.edu](mailto:mrburmeister@wisc.edu), if by e-mail. We hope to publish selections at our website, <http://history.wisc.edu>.



## History Teaching

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Many other professors also deserve to be honored for dedication to teaching. Through the generosity of Hilda Hsiang Yao ('76), we will recognize them with annual Departmental teaching awards -- the Dorothy and Hsin-Nung Yao Teaching Prize -- beginning in the '03-'04 academic year.

What happens inside our campus classrooms is only part of the story. We take Wisconsin students "outside" for field-based learning. In Summer 2001 Stephen Kantrowitz took students on a rolling ten-day classroom through the South to study the history and culture of the Civil Rights era, and to meet with movement veterans and scholars. Two years earlier, Florencia Mallon took students to Chile for research among indigenous Mapuche communities that organized to assert rights as Native peoples despite repression by the Pinochet dictatorship.

In Summer 2002, John Sharpless pioneered a History lab course that took students by canoe along the Fox River and Wisconsin River (with portage at Portage!) down to the Mississippi. The students not only re-enacted the 1673 journey of Father Jacques-Pierre Marquette. Workshops with Native Americans, local history enthusiasts, and grass roots civic leaders, and direct connection with geography and ecology as integral to history, built an unforgettable learning experience. In Summer 2003, Sharpless pioneered yet another field based course.

## George Mosse

(Continued from page 3)

support the international community of scholars. The first Mosse Visiting Scholar is Emilio Gentile, Professor of Contemporary History at the University of Rome-La Sapienza. He will be in residence in Madison for two weeks during the fall semester to give public lectures, participate in departmental seminars, and be available to students and faculty members. Prof. Gentile is a leading scholar of modern Italian history.

Beginning in Summer 2004, Maureen Mazzaoui will launch a three-year experimental summer course in Budapest, in collaboration with Paul Stephenson and with faculty at the Medieval Institute at the Central European University. Students will explore history, landscape, and architecture at on-site lectures in Central Europe, and on their own as they pursue personal research and interests.

Field-based learning may stimulate or deepen student interest in service. Our professors also involve themselves directly in teaching as civic duty. Here is a small sampling. Ned Blackhawk has written a children's book, *The Shoshone*, for the Indian Nations Tribal History Series. Jeanne Boydston, Charles Cohen, John Cooper, and Jeremi Suri have worked extensively with high school teachers and the History Teaching Alliance in Wisconsin. Jean Lee works with public historians and the National Park Service to develop education programs at 18<sup>th</sup>-century historic sites, especially in Maryland and Virginia.

As former and current heads of UW area studies programs on Europe, Latin America and the Caribbean, and Africa, Laird Boswell, Francisco Scarano, and Thomas Spear have helped pioneer international learning programs in Wisconsin schools.

Al McCoy, Steve Stern, and Thongchai Winichakul helped organize a campus "Legacies of Authoritarianism" group that brought together scholars, public intellectuals, journalists, and human rights

activists from South Africa, South America, and Southeast Asia. At meetings at Robben Island, Manila, and Buenos Aires, they considered how societies may process and learn from recent experiences with mass atrocity. Winichakul also worked on creating a public commemoration of the 1976 Bangkok massacre, a traumatic turning point that had turned into a taboo.

Stern worked with a faculty mentoring team, organized by the Social Science Research Council, that filled a void left by purges of higher education under recent South American dictatorships. A critical mass of about 60 young intellectuals received training fellowships and can now research their region's recent histories of dictatorship and democratization in dialogue with the latest international scholarship on memory, truth, and justice.

This is a Department that cares about teaching and links it to life in the "field" of a larger world. How fitting that the '02-'03 academic year concluded with a wonderful announcement. Paul Boyer, our distinguished and recently retired historian of American cultural and intellectual history, won the 2003 Wisconsin Humanities Council Governor Award in Public Humanities Scholarship. Boyer modestly said at the ceremony that many of his colleagues were as deserving, since they too sought to bring together teaching, research, and service. We take joy in Paul's award and we hope always to make good on his claim!

To find out more about the Mosse Program -- including lectures, conferences, workshops, and audio access to thirty-seven lectures given by George Mosse in 1982 -- visit the Mosse Program website at <http://mosseprogram.wisc.edu>.

*John Tortorice manages the Mosse Program in collaboration with faculty. George Mosse's last book, completed two weeks before his death, is Confronting History: A Memoir (Madison: University of Wisconsin Press, 2000).*

### Noted With Sadness

Professor John Higham, a truly distinguished American historian and a Wisconsin Ph.D. who worked with Merle Curti, passed away in July 2003. An obituary appeared in The New York Times on August 18, 2003.

## Professorship To Honor Merle Curti

A beloved figure in the Department, the late Merle Curti was a towering scholar of U.S. cultural, intellectual, and social history. He joined the Department in 1942, won the Pulitzer Prize for History in 1944, and continued to amaze us with his scholarly insights after retirement in 1968. Merle Curti passed away in 1996.

Scholarship alone did not define Merle Curti. He was also a dedicated teacher, an engaging friend, an academic celebrity without pretense, a passionate early advocate of racial equality at UW and in the historical profession.

This year the History Department launches a drive to build the Merle Curti Professorship Fund to a level that will enable us to honor Merle Curti's legacy with a distinguished faculty appointment in

U.S. cultural/intellectual history.

We have long honored Professor Curti. For twenty-eight years, the History Department has invited distinguished historians to deliver the annual Merle Curti Lectures. We set aside three straight days for lectures and discussions in memory of Merle Curti. The week becomes our premier intellectual moment. This year, September 30th to October 2nd, we were fortunate to welcome Professor Jonathan Spence, the distinguished Yale historian of China, who enlightened us on "Courting the End: One Man's Vision of the Ming Dynasty's Fall."

In the past, the generosity of those who have contributed to our Merle Curti funds have enabled us to provide annual research funds for a distinguished professor already on the faculty, and to support the

annual Curti Lectures.

This year, we aim higher: a fund level that will enable us to *recruit* a distinguished scholar for the Merle Curti Professorship of History. Our goal is ambitious, but important if we are to maintain our standing as a top history department -- and as custodians of Merle Curti's legacy.

Please consider giving as generously as possible. We seek an additional \$500,000 in commitments to the Merle Curti Professorship Fund. You may turn to the gift page in the newsletter, or you may get in touch directly with Steve J. Stern or Anne Lucke to talk about a variety of gift options, or to share memories of Professor Curti. Contact information is on the gift page. *Last but not least*, thank you for your past and present generosity!

## Internationalizing History

(Continued from page 1)

included, in U.S. History, Merle Curti, Fred Harvey Harrington, Stanley Kutler and William Appleman Williams; in European history, Harvey Goldberg, George Mosse and Stanley Payne; in the "new" fields such as Third World History and Women's History, Philip Curtin, Gerda Lerner and Jan Vansina.

We owe a special debt, of course, to Harvey Goldberg. Through his spellbinding lectures, as well as research and personal interactions, Harvey taught many to question the assumed frames of historical reference. He also made the study of the past relevant for contemporary political and social times.

Our initiative for internationalizing history hopes to carry this legacy forward while adapting it to our times of "globalization." We hope to build new frames of reference for historical analysis and new perspectives on current debates.

In April and May of 2003 the History Department organized three public seminars to generate discussion along these lines. The first, led by Steve Stern, discussed a series of articles offering different approaches to internationalizing history. The second, led by Professor Dipesh Chakrabarty of the University of Chicago,

focused on how historians can recapture the voices of "subaltern" peasants and other frequently neglected groups as we internationalize our frame of vision. The third and final seminar, led by Professor John Lewis Gaddis of Yale University, sparked a lively and fruitful debate about how historians can integrate the perspectives of both the "First World" and the "Third World" into a broader understanding of the Cold War.

These seminars were successful on many levels. They drew large and diverse groups of faculty and students. They inspired conversations that continued in many informal settings long after the official meetings adjourned. Most important, they drew serious interest to the task of internationalizing our work. With strong faculty and student support, the History Department is now planning a series of additional seminars during the next two academic years. These seminars will culminate with a conference of scholars from around the world, organized by the Goldberg Center in collaboration with the Mosse Program, and tentatively scheduled for Fall 2005.

Discussions about internationalizing the study of history have also contributed to new initiatives within our department's undergraduate and graduate curriculum. Professor Jeremi Suri offered a

graduate seminar on international history in the spring of 2003 that brought students and faculty together from various geographic specialties to address cross-cutting historical topics such as imperialism, slavery, capitalism, nationalism, and social protest during the Cold War. Other members of the faculty are planning new collaborative undergraduate and graduate courses that internationalize our teaching. The Mosse Program (see separate article) has successfully sponsored an international exchange for students and faculty.

During the last century the History Department at the University of Wisconsin has served as a leader for innovative research and teaching. Our new initiative to internationalize the study and teaching of history promises to continue and update this distinguished tradition for years to come.

*McCoy teaches Southeast Asian history; his latest books are Lives at the Margin: Biographies of Filipinos Ordinary, Heroic, Obscure (Ateneo de Manila University Press) and an updated edition of The Politics of Heroin (Lawrence Hill). Suri teaches U.S. and international history and is author of Power and Protest: Global Revolution and the Rise of Détente (Harvard University Press).*



**YOUR GIFT MAKES A DIFFERENCE**

Our sincere thanks to the many alumni and friends who have generously supported the UW Department of History. Private gifts are increasingly critical to ensuring that the Department maintains its stature as one of the nation's preeminent history programs. Your donations help us attract top faculty and graduate students, support promising undergraduate majors, and host a stimulating series of lectures, symposia and other scholarly activities. Gifts of any size are most welcome and gratefully received. **Thank you!**

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If you would like to discuss creating a fund to benefit the History Department, or if you would like more information about supporting the Department with a life income or estate gift, please contact Anne Lucke at the University of Wisconsin Foundation (608.262.6242 or [anne.lucke@uwfoundation.wisc.edu](mailto:anne.lucke@uwfoundation.wisc.edu)).

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**THE HISTORY DEPARTMENT IS ALIVE & WELL!**

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