

THE UNIVERSITY OF WISCONSIN
Department of History

Semester I Year 1979-80

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
573	Studies in Imperialism and Resistance: Indians and Whites in the Americas	Stern

COURSE DESCRIPTION

Diverse as the United States, Mexico, Brazil, and other American societies are, they nevertheless share at least one common dimension. Their modern histories began with the confrontation of Native American peoples and European colonizers, and the continuing interplay of red and white peoples greatly influenced the historical path of New World societies. Indeed, to a great extent, what distinguishes the United States from Latin America, or different parts of Latin America from one another, grew out of variations in their histories of Indian-white relations.

This course will explore similarity and contrast in the Indian-white experience. In particular, we will try to assess to what extent this experience was shaped by motivations or cultural heritages brought by various European groups to the New World; by the "internal" dynamics and histories of Indian societies before and after the European arrival; by the wider international context, such as the development of the world market or international politics; by social patterns inherent in all colonial situations. By analyzing these and other issues, we will create the possibility of reinterpreting the individual histories of American societies in a comparative perspective.

LECTURES

NONE, since this is a seminar. Reading, discussion, and debate are the key activities of the course.

WRITTEN ASSIGNMENTS and EXAMINATIONS

There will be no exams. Aside from weekly participation in reading and discussion, ~~xxxxxxx~~ assignments will be two short papers (5-6 pages),
and: either a "position paper" for class presentation,
or participation in a class debate on an historical issue.

All assignments and due dates are subject to negotiation at the beginning of the semester.

GRADING SYSTEM

Discussion = 50%; short papers + 3rd paper or debate = 50%.

This weighting is also subject to negotiation at the start of the semester.

REQUIRED READINGS

A tentative syllabus is available. Readings will probably average about 100 pages a week. Since three class sessions are set aside for debates or presentations of "position papers" on historical controversies, the pages assigned during the ten weeks of common readings may be somewhat higher than the average per week for the semester.

History 573. Studies in Imperialism and Resistance:
Indians and Whites in the Americas.

Instructor: Stern

Week 1. Introduction. No reading assignment.

I. NORTH AMERICA.

Week 2. Gifts as Social Relationships.

Reading: Wilbur R. Jacobs, Wilderness Politics and Indian Gifts (Bison Books ed., 1966).

Week 3. The Inner History of an Indian Society (I).

Reading: Anthony F. C. Wallace, The Death and Rebirth of the Seneca (New York, 1969), Chs.1-6.

Week 4. The Inner History.... (II)

Reading: Wallace, Death and Rebirth, Chs.7-10.

Week 5. Overview.

Reading: Gary B. Nash, Red, White, and Black. The Peoples of Early America (Englewood Cliffs, NJ, 1974), selected parts.

Week 6. Class Debate and/or Presentations.

II. LATIN AMERICA: STATELESS SOCIETIES.

Week 7. Barter, Slavery, and War in Brazil.

Reading: Alexander Marchant, From Barter to Slavery. The Economic Relations of Portuguese and Indians in the Settlement of Brazil (Gloucester, Mass., Peter Smith reprints, 1966).

Stuart B. Schwartz, "Indian Labor and New World Plantations: European Demands and Indian Responses in Northeastern Brazil," American Historical Review, 83:1 (Feb.1978), 43-79.

Week 8. Peripheries of Empire.

Reading:

1/2 class: Elman R. Service, Spanish-Guarani Relations in Early Colonial Paraguay (Westport, Greenwood Press ed., 1971).

1/2 class: Service, "Indian-European Relations in Colonial Latin America," American Anthropologist, 57 (June 1955), 411-426.

Robert C. Padden, "Cultural Change and Military Resistance in Araucanian Chile, 1550-1730," Southwestern Journal of Anthropology, 13 (Spring, 1957), 103-121.

Richard Morse, ed., The Bandeirantes: The Historical Role of the Brazilian Pathfinders (NY, 1965), selected parts..

Week 9. Class Debate and/or Presentations.

III. LATIN AMERICA: INDIAN CIVILIZATIONS.

- Week 10. Conquest of Aztec Civilization.
Bernal Díaz, The Conquest of New Spain, J.M. Cohen, trans.
(Penguin Books ed., 1963), selected parts.
- Week 11. A Colonized Indian Peasantry.
Reading: Eric Wolf, Sons of the Shaking Earth: The People of
Mexico and Guatemala. (Chicago, 1959), Chs.7-11.
- Week 12. Thanksgiving holiday (Nov.22, 1979).
- Week 13. The Hacienda and the Indian.
Reading: Charles Gibson, Spain in America (NY, 1966), 1361-159.
William B. Taylor, "Landed Society in New Spain:
A View from the South," Hispanic American Historical
Review, 54:3 (August, 1974), 387-413.
Karen Spalding, "Hacienda-Village Relations in Andean
Society to 1830," Latin American Perspectives,
II:1 (Spring, 1975), 107-121.
Arnold Bauer, "Rural Workers in Spanish America:
Problems of Peonage and Oppression," HAHR,
59:1 (Feb., 1979), 34-63.
- Week 14. The Frontier Revisited.
Reading: Philip Wayne Powell, Soldiers, Indians & Silver
(Berkeley, 1952), selected parts
OR Powell, Mexico's Miguel Caldera: The Taming of
America's First Frontier, 1548-1597 (Tucson, 1977),
selected parts.
- Week 15. Class Debate and/or Presentations.