

J.P.SOMMERVILLE

351 Course Requirements

SPRING 2007

Instructor:

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The [Course schedule](#) gives an outline of this course's content, summaries of the lectures, additional relevant information, and links to other internet sites.

This is a **three or four credit** course for undergraduates, and a **three credit** course for graduate students. If you are registered for the wrong number of credits, please visit your [MyUW site](#) and follow the links to update your current course information.

Requirements:

Undergraduates

- attend lectures (TR, 11-12:15, 1101 Humanities)
- do the [required course reading](#), (for those who are interested there is additional [optional reading](#))
- attend discussion section
- and explore the material on this site by clicking the hyperlinks (starting with [Course schedule](#))

Three credit undergraduates do two [midterms](#) (in class on 2/27 and 4/19,) and take the final (07:45, 5/17, place to be announced;) **four credit students** do the same things and also write a [term paper](#) (due 3/29 in class.)

Your fourth credit [term paper](#) should be double-spaced and about 5-6 pages in length; in addition to the 5-6 pages of text, the paper should also include a bibliography, and references to things you have read, giving your sources, and it should show familiarity with at least two books or articles in addition to the course reading. See [this guide](#) on how to cite references in your paper.

The paper should be on either:

or (1) Richelieu is generally seen as one of the great architects of French success, while Olivares' government is regarded as a failure. Is this fair, and, if so, why? Or if not, why not?;

or (2) In what ways did the long reign of Louis XIV benefit the French people, and in what ways did it harm them?;

or (3) Galileo is often seen as a martyr to the causes of truth, freedom, and scientific objectivity. Is that right, or was he in fact an obstinate and opinionated man whom the Catholic church was justified in prosecuting?;

or (4) another topic, by arrangement by myself or Noah Yasskin.

Graduate students:

do 2 term papers (12-15 pp. including notes and bibliography; due 3/9 and 5/10.) Topics by arrangement.

Reading

Readings for each week are [here](#). Also read the material and follow the links in the pages on this site, beginning with the [Course schedule](#). For those who are interested, and for people writing term papers, there are additional readings [here](#).

How much are the exams (etc.) worth:

Undergraduates: 3 credit: discussion section participation and attendance: 20%; each midterm 20%; final 40%

4 credit: discussion section participation and attendance: 20%; each midterm 15%; final 30%; term paper 20%.

Graduates: 50% for each paper.

A note on term papers and the Internet:

The term paper should cite at least two sources in addition to the course reading. You can find many sources [here](#), and others are listed in the footnotes and endnotes of the course reading. A good link for buying books is [here](#). Be careful about using sources from the Internet, as they are not always reliable. As a general rule, use printed, published sources (though it's fine to use them in pdf versions available on the Internet.)

In addition, there are a great many relevant web sites; try starting with:

[History On- line: The Seventeenth Century.](#)

A good guide on questions of style, grammar etc. is available at [The Wisconsin Handbook.](#)

Finally, be aware that you should be careful to give proper citations for things you take from the Internet or from printed books and articles; take a look at [this information on academic misconduct.](#)

