

UNIVERSITY OF WISCONSIN
Department of History
Semester II, 1992-93

History and
East Asian 337

Social and Intellectual History
of China, 589-1919

Mr. Yu-sheng Lin

History and East Asian 337 (Social and Intellectual History of China, 589-1919) is concerned with major topics in the history of Chinese thought, culture, and society from the end of the Six Dynasties period in the 6th century to the early May Fourth period in the 20th century. Although this course is not offered at the introductory level, those who have little or no background but are willing to finish reading Charles O. Hucker, China to 1850: A Short History or Ray Huang, China: A Macro History within the first two weeks are also welcome.

The course will focus on the origins, nature, and development of Neo-Confucianism, the social, political, and economic implications of the Confucian world-view, the cultural and intellectual situations on the eve of the emergence of modern Chinese intelligentsia, and the origins and nature of modern Chinese nationalism and antitraditionalism.

Since it is obviously impossible to cover all aspects of the evolution of Chinese thought and society from 589 to 1919 in the span of 15 weeks, it seems more interesting and profitable to engage in in-depth analysis of some major topics as mentioned above. The main aspects of the history of Chinese Buddhism will not be discussed. Those who are interested in the history of Chinese Buddhism are urged to read independently two excellent studies: E. Zürcher, The Buddhist Conquest of China and Kenneth Ch'en, Buddhism in China.

WRITTEN ASSIGNMENTS AND EXAMINATIONS:

- (1) A mid-term in-class examination (40% identifications; 60% short essays) on questions to be distributed 24 hours in advance.
- (2) A final in-class examination (40% identifications; 60% short essays) on questions to be distributed 24 hours in advance.
- (3) A term paper (10-15 pages double-spaced typewritten) on topics selected by the student from a list provided by the instructor or on a subject of the student's own choice in consultation with the instructor.

GRADING SYSTEM: Term paper -- 40%; Exams -- 60%

CREDITS: Undergraduate students: 4 credits; graduate students: 3 credits

OFFICE HOURS: Tuesdays: 2:00-4:00 p.m., Thursdays: 12:20-1:00 p.m.

All students are most welcome to see me during my office hours concerning the content and assignments of this course. Students enrolled for 4 credits are required to see me at least once during the semester.

Office: 5134 Humanities; 263-1857
263-1800 (message)

Reader: A compiled Reader will be available at Bob's Copy Shop, University Square.
General Course Outline

- (1) The Re-establishment of the Chinese Empire in the Sui and T'ang

Readings: Charles Hucker, China to 1850, pp. 86-101
Ray Huang, China: A Macro History, pp. 78-106
- (2) China's Economic Transformation: 8th - 14th Century

Readings: Mark Elvin, The Pattern of the Chinese Past, pp. 17-319
A lecture outline will be distributed
- (3) Historical causes of Traditional China's Inability to Reach Modern Industrial Capitalism based in part on Max Weber's Thesis and the Cultural and Intellectual Implications thereof
 - (a) A lecture outline will be distributed
 - (b) Background Readings:
Wm. T. de Bary, East Asian Civilizations
Wm. T. de Bary, The Trouble with Confucianism
 - (c) Readings:
Max Weber, The Religion of China
Wolfgang Schluchter, "World Adjustment: Max Weber on Confucianism and Taoism," in the Reader
- (4) The Rise of Neo-Confucianism in the Sung

Readings: Fung Yu-lan, A Short History of Chinese Philosophy, pp. 266-306
Wm. T. de Bary et al. (eds.) Sources of Chinese Tradition vol. I, pp. 455-502
- (5) Confucian Moral Idealism in the Ming

Readings: Fung Yu-lan, A Short History of Chinese Philosophy, pp. 307-318
Wm. T. de Bary, "Individualism and Humanitarianism in Late Ming Thought," in the Reader
Wm. T. de Bary, "Neo-Confucian Cultivation and the Seventeenth-Century 'Enlightenment'" in the Reader
Tang Chun-i, "Liu Tsung-chou's Doctrine of Moral Mind and Practice and His Critique of Wang Yang-ming," in the Reader
- (6) Ming-Ch'ing Society

Readings: Ping-ti Ho, The Ladder of Success in Imperial China, Chaps. 1-5, and 7

(7) Chinese Literary Sensibilities

Readings: Cao Xueqin (Ts'ao Hsueh-ch'in), The Story of the Stone (also known as The Dream of the Red Chamber), vols. 1-3, tr., David Hawkes; vols. 4-5, tr., John Minford (Penguin Books, 1973-86)
C.T. Hsia, The Classic Chinese Novel: A Critical Introduction, chap. 7 (H.C. White Reserve Room Call No. PL 2415 H82)

(8) Intellectual Currents on the Eve of the Western Intrusion

Readings: Hao Chang, Liang Ch'i-ch'ao and Intellectual Transition in China, 1890-1907, pp. 1-34 (H.C. White Reserve Room Call No. DS 763 L67 C48)

(9) The Tung-chih Restoration and its Implications

Readings: Mary Wright, The Last Stand of Chinese Conservatism (H.C. White Reserve Room Call No. DS 762 W7)

(10) The Emergence of the Chinese Intelligentsia and the Rise of Chinese Nationalism

Readings: Benjamin I. Schwartz, In Search of Wealth and Power: Yen Fu and the West (H.C. White Reserve Room Call No. JA 83 S37)
Benjamin I. Schwartz, "The Intelligentsia in Communist China" in Richard Pipes, ed., The Russian Intelligentsia (H.C. White Reserve Room Call No. DK 32.7 P49) or in Daedalus, Summer, 1960, pp. 604-621 (H.C. White Reserve Room Call No. AP D122)
Joseph Levenson, Confucian China and Its Modern Fate (H.C. White Reserve Room Call No. DS 721 L538)
Hao Chang, Liang Ch'i-ch'ao and Intellectual Transition in China (H.C. White Reserve Room Call No. DS 763 L67 C48)

(11) Radical Revolt against Chinese Tradition in the May Fourth Period

Readings: Lin Yü-sheng, The Crisis of Chinese Consciousness (H.C. White Reserve Room Call No. DS 721 L567)