

UNIVERSITY OF WISCONSIN
Department of History
Semester I; Year 1995-1996

<u>COURSE NUMBER</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
335	Catholic Reformation	Kingdon

COURSE DESCRIPTION

History 335 is the second half of a two-semester sequence on the history of Europe during the Reformation period. It may be taken either as a sequel to History 334 (the Protestant Reformation) or as an independent course.

History 335 begins with an analysis of the Catholic Reformation proper, a movement for internal reform within the Roman Catholic Church, involving attempts to initiate moral reforms and deepen spiritual life. It will then examine closely steps taken at the Council of Trent both to consolidate reform and to define Catholic doctrinal positions with more precision than ever before. It will then move on to consider the ways in which these tighter definitions were used both by militant popes and by Catholic governments to create a uniquely Catholic view of religion and society.

LECTURES

There will be two lectures a week for all students. A separate discussion section will be created for graduate students. A special feature of the course this year is that Dr. Holger Gräf of the Humboldt University in Berlin, a distinguished younger specialist on the history of the Reformation in Germany, will give a guest lecture or two early in the semester and be available for consultation for the better part of a month.

WRITTEN ASSIGNMENTS AND EXAMINATIONS

All undergraduates will be asked to write three examinations, two during the term, the third at the end of the semester. Those students taking the course for four credits will also be asked to consult with the instructor periodically to work on a project that will lead to a term paper and perhaps panel discussions. Graduate students will be asked to submit a separate series of oral reports and papers.

GRADING SYSTEM

For three credits: 25% for each midterm test; 50% for final examination
For four credits: 25% for term paper; 19% for each midterm test; 37% for final examination
Graduates: separate grading of oral reports and papers

REQUIRED READINGS

A. G. Dickens, THE COUNTER REFORMATION
Robert Bellarmine, SPIRITUAL WRITINGS
Natalie Z. Davis, THE RETURN OF MARTIN GUERRE
John W. O'Malley, THE FIRST JESUITS