

UNIVERSITY OF WISCONSIN-MADISON

Department of History

Semester I, 1996-97

History 317: MEDIEVAL SOCIAL & INTELLECTUAL HISTORY, 400-1200

Lectures: TR @ 1:00-2:15 in 1641 Humanities

W. Courtenay, 4102 Humanities, 263-1812; office hrs: Wed 12:00-1:00 &
by appointment

Required Reading:

Cook and Herzman, The Medieval World View (Oxford)

C. S. Lewis, The Discarded Image (Cambridge)

J. Leclercq, The Love of Learning and the Desire for God (Fordham)

Augustine, Confessions (Penguin)

Boethius, The Consolation of Philosophy (Penguin)

Abelard, Story of Abelard's Adversities (PIMS, Toronto)

Anselm, Basic Writings (Open Court)

Recommended Reading:

D. Knowles, The Evolution of Medieval Thought

M. L. W. Laistner, Thought and Letters in Western Europe

E. Kitzinger, Early Medieval Art

R. W. Southern, The Making of the Middle Ages

C. H. Haskins, The Renaissance of the Twelfth Century

C. Brooke, The Twelfth-Century Renaissance

H. Waddell, The Wandering Scholars

R. Benson & G. Constable, Renaissance and Renewal in the 12th Cent.

Guibert of Nogent, Self and Society in Medieval France

Those students lacking a background in medieval history are strongly urged to consult one of the following textbooks on reserve:

Brian Tierney, Western Europe in the Middle Ages

R. H. C. Davis, A History of Medieval Europe

A. Lewis, Emerging Medieval Europe

For those students taking the course for three credits, grading will be based on the mid-term and final examinations. Graduate students and those taking the course for four credits or honors will be expected to write a research paper in addition to the two examinations. The topic for the papers should be selected by the student and approved by the instructor by October 1.

LECTURES

A. The Classical Heritage and Christian Learning:

Sept. 3: Course Introduction; Latin West in Late Antiquity

Sept. 5: Religion and Society in the 4th and 5th Centuries

Sept. 10: Christian Monasticism

Sept. 12: Education in Late Roman and Early Medieval Cultures

Sept. 17: Gnosticism and Neoplatonism

Sept. 19: Augustine on Creation and Evil

Sept. 24: The Pelagian Crisis

Sept. 26: Augustinian View of Human Nature and Society

Oct. 1: Boethius

Oct. 3: Benedict and Cassiodorus

B. Early Medieval Culture: Survival and Renewal:

Oct. 8: Society, Religion, and Learning c.600

Oct. 10: Carolingian Revival: Age of Charlemagne

Oct. 15: Carolingian Revival: Louis the Pious and Successors

Oct. 17: Carolingian Neoplatonism

Oct. 22: Gottschalk and Semi-Pelagianism

Oct. 24: MIDTERM EXAMINATION

C. The New Economy and the Transformation of Medieval Culture:

Oct. 29: Social-Economic Change and Recovery of Town Life

Oct. 31: Monastic Reform in the 10th and 11th Centuries

Nov. 5: The Gregorian Reform

Nov. 7: The Cistercian Reform and Bernard of Clairvaux

Nov. 12: From Customary Law to Common Law

Nov. 14: From Epic to Romance

Nov. 19: From Romanesque to Gothic

D. Education, Religion, and Philosophy in the 12th Century

Nov. 21: Anselm of Bec

Nov. 26: Educational Change and the Schools of Northern France

Nov. 28: THANKSGIVING

Dec.. 3: The Rise of Dialectic and the School of Laon

Dec. 5: The "School of Chartres" and Chartrain Humanism

Dec. 10: Peter Abelard

Dec. 12: Hugh of St. Victor and Peter Lombard

Dec. 17: Naturalism and Individualism

Dec. 19: Love in the 12th Century