

UNIVERSITY OF WISCONSIN-MADISON

Department of History

Semester I, 1993-94

History 317: MEDIEVAL SOCIAL & INTELLECTUAL HISTORY, 400-1200

Lectures: TR @ 1:00-2:15 in 1641 Humanities

W. Courtenay, 4102 Humanities, 263-1812; office hrs: Wed 12:00-1:00

Required Reading:

Cook and Herzman, The Medieval World View (Oxford)

C. S. Lewis, The Discarded Image (Cambridge)

J. Leclercq, The Love of Learning and the Desire for God (Fordham)

Augustine, Confessions (Penguin)

Boethius, The Consolation of Philosophy (Penguin)

Abelard, Story of Abelard's Adversities (PIMS, Toronto)

Anselm, Basic Writings (Open Court)

Recommended Reading:

D. Knowles, The Evolution of Medieval Thought

M. L. W. Laistner, Thought and Letters in Western Europe

E. Kitzinger, Early Medieval Art

R. W. Southern, The Making of the Middle Ages

C. H. Haskins, The Renaissance of the Twelfth Century

C. Brooke, The Twelfth-Century Renaissance

H. Waddell, The Wandering Scholars

R. Benson & G. Constable, Renaissance and Renewal in the 12th Cent.

Guibert of Nogent, Self and Society in Medieval France

Those students lacking a background in medieval history are strongly urged to consult one of the following textbooks on reserve:

Brian Tierney, Western Europe in the Middle Ages

R. H. C. Davis, A History of Medieval Europe

A. Lewis, Emerging Medieval Europe

For those students taking the course for three credits, grading will be based on the mid-term and final examinations. Graduate students and those taking the course for four credits or honors will be expected to write a research paper in addition to the two examinations. The topic for the papers should be selected by the student and approved by the instructor by October 1.

LECTURES

A. The Classical Heritage and Christian Learning:

Sept. 3: Course Introduction; Latin West in Late Antiquity

Sept. 5: Religion and Society in the 4th and 5th Centuries

Sept. 10: Christian Monasticism

Sept. 12: Education in Late Roman and Early Medieval Cultures

Sept. 17: Gnosticism and Neoplatonism

Sept. 19: Augustine on Creation and Evil

- Sept. 24: The Pelagian Crisis
Sept. 26: Augustinian View of Human Nature and Society
- Oct. 1: Boethius
Oct. 3: Benedict and Cassiodorus
- B. Early Medieval Culture: Survival and Renewal:
Oct. 8: Society, Religion, and Learning c.600
Oct. 10: Carolingian Revival: Age of Charlemagne
- Oct. 15: Carolingian Revival: Louis the Pious and Successors
Oct. 17: Carolingian Neoplatonism
- Oct. 22: Gottschalk and Semi-Pelagianism
Oct. 24: MIDTERM EXAMINATION
- C. The New Economy and the Transformation of Medieval Culture:
Oct. 29: Social-Economic Change and Recovery of Town Life
Oct. 31: Monastic Reform in the 10th and 11th Centuries
- Nov. 5: The Gregorian Reform
Nov. 7: The Cistercian Reform and Bernard of Clairvaux
- Nov. 12: From Customary Law to Common Law
Nov. 14: From Epic to Romance
- Nov. 19: From Romanesque to Gothic
- D. Education, Religion, and Philosophy in the 12th Century
Nov. 21: Anselm of Bec
- Nov. 26: Educational Change and the Schools of Northern France
Nov. 28: THANKSGIVING
- Dec. 3: The Rise of Dialectic and the School of Laon
Dec. 5: The "School of Chartres" and Chartrain Humanism
- Dec. 10: Peter Abelard
Dec. 12: Hugh of St. Victor and Peter Lombard
- Dec. 17: Naturalism and Individualism
Dec. 19: Love in the 12th Century

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History 317: MEDIEVAL SOCIAL & INTELLECTUAL HISTORY, 400-1200

Lectures: MWF @ 1:20 in 1101 Humanities

W. Courtenay, 4102 Humanities, 263-1812; office hrs: Wed 2:30-4:00

Required Reading:

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C. S. Lewis, The Discarded Image (Cambridge)

J. Leclercq, The Love of Learning and the Desire for God (Fordham)

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LECTURES:

A. The Classical Heritage and Christian Learning:

Sept. 3: Course introduction; Latin West in the World of Late Antiquity (Clover)

Sept. 8: Religion and Society in 4th and 5th centuries (Clover)

Sept. 10: Christian Monasticism (Klais)

Sept. 13: Education in Late Roman and Early Medieval Cultures

Sept. 15: Gnosticism and Neoplatonism

Sept. 17: Discussion

Sept. 20: Augustine on Creation and Evil
Sept. 22: The Pelagian Crisis
Sept. 24: Augustinian View of Human Nature and Society

Sept. 27: Boethius
Sept. 29: Benedict and Cassiodorus
Oct. 1: Discussion

B. Early Medieval Culture: Survival and Renewal

Oct. 4: Society, Religion and Learning, c.600
Oct. 6: Irish Culture and the Northumbrian "Renaissance"
Oct. 8: The Carolingian Revival: Age of Charlemagne

Oct. 11: The Carolingian Revival: Louis the Pious & Successors
Oct. 13: Gottschalk and Semi-Pelagianism
Oct. 15: Carolingian Neoplatonism

Oct. 18: Ottonian and Salian Culture; Hrothswitha of Gandersheim
Oct. 20: Discussion
Oct. 22: Midterm Exam

C. The New Economy and the Transformation of Medieval Culture

Oct. 25: Social-Economic Change & the Recovery of Town Life
Oct. 27: Monastic Reform in the 10th and 11th Centuries
Oct. 29: The Gregorian Reform

Nov. 1: Cistercian Reform and Bernard of Clairvaux
Nov. 3: From Customary Law to Common Law
Nov. 5: From Epic to Romance

Nov. 8: From Romanesque to Gothic
Nov. 10: Birth of Polyphonic Music
Nov. 12: Discussion

D. Education, Religion, and Philosophy in the Twelfth Century

Nov. 15: Anselm
Nov. 17: Educational Change and the Schools of Northern France
Nov. 19: Rise of Dialectic

Nov. 22: The School of Laon
Nov. 24: No class

Nov. 29: Peter Abelard
Dec. 1: The School of St. Victor and Peter Lombard
Dec. 3: "Chartrain" Humanism

Dec. 6: Naturalism and Individualism
Dec. 8: Love in the Twelfth Century
Dec. 10: Women in Twelfth-Century Society

Dec. 13: Religious Reawakening and Heterodox Dissent
Dec. 15: Discussion

Final Examination: Tuesday, Dec. 21 @ 12:25