

HI 307: The Roman World



Spring Semester 2006

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Tuesday/Thursday 11:00-12:15 AM.
147 EDUCATION

Course Description

The emphasis in this lecture course will be on the social, economic and cultural history of Rome. Evidence from the second and first century BC will be included for discussion, but the main focus will be on the more abundant material from the first and second

century AD, the period known as the Principate. The first part of the course – week 1 to 8 – will focus on the social and economic structures of the Roman world. The second part – week 9 to 15 – will focus on the people inhabiting the Roman Empire, their social behavior and codes, and their cultural tastes. Weekly reading requirements are compulsory and must be completed before the Tuesday Class. For the discussion sections additional readings will be required, consisting either of primary sources in translation or the opinions and arguments of modern scholars.

Primary sources (in translation):

Jo-Ann Shelton, *As The Romans Did: A Sourcebook in Roman Social History*, New York: Oxford University Press 1998 (pb.). ISBN 019508974x.

Secondary Literature:

Peter Garnsey/Richard Saller, *The Roman Empire: Economy, Society and Culture*, Cambridge: Cambridge University Press 1987 (pb.). ISBN 0520060679.

Attendance, Exams and Grades

Attendance at all classes is mandatory. There will be two midterm exams and one final exam. The midterm exams will be sit-in exams and will be held on the Thursday in the week for which they are programmed. They will count for 40% towards your final grade; the final exam will count for 50%. The remaining 10% is based on regular attendance, class discussion and general participation.

IMPORTANT DATES:

Midterm 1: 2/16.

Midterm 2: 4/13.

Final exam: 5/12.

Week 1: Introduction.
1/17 and 1/19

Week 2: Empire and Emperor.
1/24 and 1/26

Readings: Garnsey/Saller pp. 5-43.

Readings for Section: Andrew Wallace-Hadrill, '*Civilis Princeps: Between Citizen and King*', *Journal of Roman Studies* 72 (1982) 32-48. This article is available for downloading through JSTOR. Click on the link in MadCat.

Week 3: Taxes and Trade.
1/31 and 2/2

Readings: Garnsey/Saller pp. 43-63.

Readings for Section: Keith Hopkins, 'Taxes and Trade in the Roman Empire', *Journal of Roman Studies* 70 (1980), 101-25. This article is available for downloading through JSTOR. Click on the link in MadCat.

Week 4: The Economy of the Roman Empire.
2/7 and 2/9

Readings: Garnsey/Saller pp. 64-107; Shelton, nrs. 169-172; 185-191.

Readings for Section: Peter Temin, 'A Market Economy in the Early Roman Empire', *Journal of Roman Studies* 91 (2001), 169-181. This article is available for downloading through JSTOR. Click on the link in MadCat.

Week 5: Work.
2/14 and 2/16

Readings for Section: Shelton nrs. 163-164; 168.

First midterm exam.

2/16

Week 6: Social Hierarchy and Social Mobility.

2/21 and 2/23

Readings: Garnsey/Saller pp. 107-126.

Readings for Section: Keith Hopkins, 'Elite mobility in the Roman empire', *Past & Present* 32 (1965), 12-26. This article is downloadable through JSTOR. Click on the link in MadCat.

Week 7: Patronage and Friendship.

2/28 and 3/2

Readings: Garnsey/Saller pp. 148-163.

Readings for Section: Shelton, pp. 11-16; Richard P. Saller, 'Promotion and Patronage in Equestrian Careers', *Journal of Roman Studies* 70 (1980), 44-63. This article is downloadable through JSTOR. Click on the link in MadCat.

Week 8: Worship.

3/7 and 3/9

Readings: Garnsey/Saller pp. 163-78.

Readings for Section: Shelton nrs. 405; 408-9; 414; 420; 421-425; 430; 435-437.

Week 9: Becoming Roman.

3/21 and 3/23

Readings: pp. Garnsey/Saller pp. 178-196.

Readings for Section: A. N. Sherwin-White, 'The *Tabula Banasa* and the *Constitutio Antoniniana*', *Journal of Roman Studies* 63 (1973), 86-98. This article is downloadable through JSTOR. Click on the link in MadCat. An English translation of the Latin text will be provided.

Week 10: Resistance and Revolt

3/28 and 3/30

Readings: Jane Webster, '*Interpretatio*: Roman word power and the Celtic Gods',

Britannia 26 (1995), 153-61. This article is downloadable through JSTOR. Click on the link in MadCat.

Week 11: Roman Families.

4/4 and 4/6

Readings: Garnsey/Saller pp. 126-48.

Readings for Section: Shelton nrs. 15-8; 27; 30; 38-40.

Week 12: Roman women and children.

4/11 and 4/13

Readings: Garnsey/Saller pp. 126-48.

Readings for Section: Shelton nrs. 28; 29; 36; 37; 143; 325; 330; 331; 334; 336; 338.

Second midterm exam.

4/13

Week 13: Slaves and Freedmen.

4/18 and 4/20

Readings: Garnsey/Saller pp. 107-26.

Readings for Section: Shelton nrs. 200; 207-210; 214-216; 220; 221.

Week 14: Roman Entertainment.

4/25 and 4/27

Readings for Section: Kathy M. Coleman, 'Fatal Charades: Roman Executions Staged as Mythological Enactments', *Journal of Roman Studies* 80 (1990), 44-73. This article is downloadable through JSTOR. Click on the link in MadCat.

Week 15: Roman Eating.

5/2 and 5/4