

# History 247 - syllabus

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actively; think not only about what information a reading conveys but about who wrote it, why they did so, and what questions it raises in your mind, especially in light of what you have learned in lectures or other readings. (Be sure to read the introduction to each chapter, too.)

Then read the secondary sources (essays in Blaszczyk and Scranton): do they elaborate upon themes evident in the primary sources? Or bring up new themes not touched upon in the essays? Or contradict the essays in any way?

Keywords: a glossary of keywords will be available on our Learn@UW site. Think of these as are the building blocks of your knowledge. For each keyword, be sure that you can define the term or identify the person, place it/her/him in time, and explain it/his/her significance in American business history.

At strategic moments in the semester, you will also read chapters from *A Pocket to Writing in History*, which provides advice, among other things, about active reading and skillful analysis.

### **Written work**

- Three take-home papers, in which you respond to a question based on the assigned readings (only);
- Final exam (bluebook; essay questions handed out in advance + keywords);
- Occasional assignments for discussion sections.

### **Sections / teaching assistant**

Our teaching assistant this semester is John Hogue. Discussion sections are an integral part of the course (see "grades" below), and attendance is mandatory. Prepare and participate. John will provide details in sections.

### **Grades**

Your grade for the semester will be based on:

- Discussion sections: 25%
- Take-home papers 50% (10-15-25)
- Final exam 25%

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