## UNIVERSITY OF WISCONSIN-MADISON Department of History Semester I, 1986-87

History 120 Europe and the Modern World, 1815 to the Present Mr. Hamerow

Description: This is a survey course in the history of Europe since 1815. As such it will not attempt to provide minute description of any single aspect of that period, but will focus on certain major problems and developments. Themes emphasized are indicated by the lecture topics below, and will deal more with political and social history than with economics or art. Developments in the larger countries will inevitably be stressed more than the experiences of small nations, but the latter will not be ignored. The twentieth century will receive greater attention than the nineteenth century, and the last two topics will deal with Europe since 1945.

Lectures: There will be three lectures each week, with the opportunity for questions and discussion as time permits. In addition, all students are required to attend a supplementary 50-minute discussion group directed by the teaching assistant.

Exams and Assignments: There will be two 50-minute exams, each dealing with approximately one third of the semester's work. All exams will be composed of essay and short identification questions.

In addition, all four credit registrants will be required to submit an essay of approximately  $\overline{10}$  pages analyzing some aspect of the required readings. The topic of the essay should be determined in consultation with the teaching assistant. These arrangements should be completed by October 1, and the essay itself should be submitted by December 1.

Grading: The final grade will be weighted approximately as follows:

Three-credit registrants: approximately 25 percent for each of the hour exams, and 50 percent for the final.

Four-credit registrants: 20 percent for each of the hour exams, 20 percent for the essay, and 40 percent for the final.

Text: Shepard B. Clough, et al., <u>European History in World Perspective</u>, 3rd edition, Vol. III, (Heath paperback).

Required Reading: (all paperbacks)

Karl Marx, Communist Manifesto (International Publishers).
Hans Kohn, Nationalism: Its Meaning in History (Krieger).
Ivan Turgenjev, Fathers and Sons (Bantam).
M. Djilas, Conversations with Stalin (Harcourt).
Walter Laqueur, The Terrible Secret (Penguin).
Emmanuel Ringelblum, Notes from the Warsaw Ghetto (Schocken).
Andrei Sakharov, Sakharov Speaks, ed. Harrison E. Salisbury (Vintage).

## SCHEDULE OF LECTURE TOPICS

•	m	Textbook Pages	Supplementary Reading
<u>Week</u>	Topic		
I.	The Background of Nineteenth Century	1085–1108	Marx
II.	The period of the Restoration	1063-1084, 1109-1151	
III.	The Revolutions of 1848	1152–1169	Kohn
IV.	The Age of Realpolitik	1190–1237	
V.	Europe at the Zenith	1282–1349	
VI.	The Era of Imperialism	1357–1433	
VII.	European Culture	1170–1189, 1243–1281	Turgenjev
VIII.	The Road to Conflict	1440–1450	
IX.	The First World War	1451–1496	
Χ.	The Rise of Totalitarianism	1497–1547	Djilas
XI.	Democracy in Retreat	1548-1589	
XII.	The Second World War	1590–1613	Laqueur and Ringelblum
XIII.	The Years of Recovery	1622–1740	
XIV.	The Europe of Today	1741–1785	Sakharov