

University of Wisconsin
Semester II, 2007-2008
HISTORY 119: THE MAKING OF MODERN EUROPE, 1400-1815

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5124 Humanities (262-8694)
Office Hours: Mon. & Fri. 11-12
TA: Brad Moore

READING:

TEXTBOOK: Lynn Hunt et al, The Making of the West, 1320-1830, vol. B
Machiavelli, The Prince
Natalie Zemon Davis, The Return of Martin Guerre
Annamarie Beckel, Dancing in the Palm of His Hand
Voltaire, Candide
COURSE PACKET

The books are all required and are available in paperback at the University Book Store. There is also a small reader of required documents and articles available at the Copy Center in the basement of the Humanities Building. These readings are marked "R>." The books and course packet are all on reserve at Helen C. White Library.

This course will introduce you to the major social, intellectual, political, and religious developments in Europe from the Renaissance to the fall of Napoleon. We will focus on the lives of everyday people as well as on the most important events and cultural trends in European history.

There will be three lectures and one discussion section per week. You will be expected to attend both lecture and section and to participate in discussion section. You should complete the weekly reading assignments before section each week, or as directed by your TA. There will be one two-hour final exam and two in-class exams. All students will also write a 3-4 page paper based on the reading in the early part of the course. Four-credit students will also be required to write a 6-8 page term paper on a topic chosen by you in consultation with the T. A. or with me. Final grades will be based as follows. For 3-credit students: 15% section participation; 20% each of two in-class exams; 15% short paper; 30% final exam. For 4-credit students: 15% section participation; 15% each of two in-class exams; 10% short paper; 20% long paper; 25% final exam.

Week 1 (Jan. 23-25): INTRODUCTION & THE ITALIAN RENAISSANCE

Reading: TEXT, Chapter 14: 505-31

R> Selections on Renaissance, K.L. Lualdi, Sources of Making of the West, I: To 1740, 207-16
*Machiavelli, The Prince, Letter & Chapters 3, 5-11

Week 2 (Jan. 28-Feb 1): THE RENAISSANCE & REFORMATION

Reading: *Machiavelli, The Prince, Chapters 12-18, 20-21, 25-26

R> Machiavelli, selection from The Discourses, 263-67
TEXT, Chapter 15

Week 3 (Feb. 4-8): THE PROTESTANT REFORMATION

Reading: R> Johnston & Scribner, The Reformation in Germany and Switzerland, Ch. 1

R> Twelve Articles of the Peasantry from Hans Hillerbrand, ed., The Reformation, 388-393

R> John Calvin, Institutes of the Christian Religion, in Joel F. Harrington, ed., A Cloud of Witnesses, 249-54 & in Lewis Spitz, ed., The Protestant Reformation 133-139

Week 4 (Feb. 11-15): CATHOLIC REFORMATION, JUDAISM, & SPAIN

Reading: R> Teresa of Avila & Ignatius Loyola, in A Cloud of Witnesses, 254-57, 273-77

R> Keith Thomas, Religion and the Decline of Magic, 51-77

R> Memoirs of Glückel of Hameln, 41-50

** PAPER DUE on Friday, Feb.15, 3-4 pages

Week 5 (Feb. 18-22): ; PEASANTRY & OVERSEAS EXPANSION

Reading: ** Natalie Zemon Davis, The Return of Martin Guerre, 1-93, 123-25

R> Documents on Images of Women and Men, Compiled by Natalie Davis.

Week 6 (Feb. 25-29): OVERSEAS EXPANSION, REVIEW, & EXAM

** Exam on Friday, Feb. 29

Reading: TEXT, End of Chapter 14: 531-43

R> Two Accounts of the Spanish Encounter with the Aztecs, The West in Global Context, 6-17

R> Sepulveda and Las Casas in The West and the Wider World, 363-69

R> Las Casas, from Apologetic History of the Indies in Sources of the West, 249-52

Week 7 (Mar. 3-7): WITCHCRAFT & SCIENTIFIC REVOLUTION

Reading: TEXT, Chapter 16: 606-618;

* Annamarie Beckel, Dancing in the Palm of His Hand, 7-36, 80-106, 122-74, 192-216, 228-43, 272-312 (I will email you a hand-out that summarizes the parts of the novel that you do not need to read.)

R> Excerpts from Copernicus and Bellarmine, in Sources of the Western Tradition

R> Galileo, from Letter to the Grand Duchess Christina and The Starry Messenger

Week 8 (Mar. 10-14): : THE 17TH-C. CRISIS: THE 30 YEARS WAR & ENGLISH REVOLUTION

Reading: TEXT, Chapter 16: 589-97, and Chapter 17: 636-44

R> The True Levellers' Standard Advanced, from S. Prall, ed. The Puritan Revolution

R> Thomas Hobbes, Leviathan, in Perspectives from the Past, ed James Brophy et al., 33-38

SPRING BREAK Mar. 15-23

Week 9 (Mar. 24-28): ABSOLUTIST MONARCHY vs. ANTI-ABSOLUTIST POLITICS

Reading: TEXT, Chapter 17: 622-36, 649-61; and Chapter 18: 683-90

R> John Locke, from Treatise on Civil Government, Perspectives from the Past, 80-90

R> Bossuet, from Politics drawn from the Very Words of Scripture; Duc de Saint Simon, "Memoirs"

R> Exchange of Letters between Peter I and his Son Alexei, in Imperial Russia, 23-33

Week 10 (March 31-April 3): EUROPEAN POLITICS, COLONIZATION & SLAVERY

Reading: TEXT, Chapter 17: 645-649; Chapter 18: 665-76

R> Laurent Dubois, Avengers of the New World, 18-21, 36-59

R> Anti-slavery documents Hunt,ed., The French Revolution and Human Rights, 51-58

Week 11 (April 7-11) REVIEW AND EXAM

**Exam on Wednesday, April 9

Week 12 (April 14-18): THE ENLIGHTENMENT

Reading: TEXT, Chapter 18: 695-702; and Chap. 19

R> Voltaire, in Lynn Hunt,ed., The French Revolution and Human Rights, 38-40

R> Diderot, from The Encyclopedia

R> Rousseau, Emile & Mary Wollstonecraft, from Vindication of the Rights of Women,

Week 13 (April 21-25): THE INDUSTRIAL REVOLUTION AND ENGLISH POLITICS

Reading: * Voltaire, Candide

R> Documents on Industrial Revolution, Perry, ed., Sources of Western Tradition, 111-123

R> Adam Smith, The Wealth of Nations, from Aspects of Western Civilization, II: 28-31

Week 14 (Apr. 28-May 2): THE FRENCH REVOLUTION

Reading: TEXT, Chapter 20

R> Documents from the French Revolution: Sieyès, "What is the Third Estate?"; The Declaration of the Rights of Man and Citizen; "When Shall We Have Bread?" Olympe de Gouges, "The Declaration of the Rights of Woman"

**PAPERS DUE for History 119 4-credit students, Tuesday, April 29

Week 15 (May 5-9): REVOLUTIONS IN FRANCE & HAITI; NAPOLEON

Reading: TEXT, Chapter 21: 787-808

R> "Revolutionary Calendar" in The Old Regime and the French Revolution

R> "Popular Movements beyond the Convention" & Robespierre, "Report on the Principles of Political Morality" in L. Mason & T. Rizzo, ed. The French Revolution

R> Documents on the Haitian Revolution, begins with "Society for the Friends of Blacks"

R> "Was Napoleon a Child of Revolution?," ed. J.K. Sowards, Makers of Western Tradition

FINAL EXAM on Thursday, May 15 at 12:25 a.m.