

UNIVERSITY OF WISCONSIN-MADISON
Department of History

Semester 11 Year 87

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
119	History of Early Modern Europe 1500-1815	Sella

COURSE DESCRIPTION

This course provides a comprehensive survey of major intellectual, social, and political developments in Europe from the late 15th century to the beginning of the 19th century, with special emphasis on the Italian Renaissance, the Protestant Reformation, the rise of modern science, the crisis of the Old Regime in France leading to the French Revolution, and, finally, the Industrial Revolution in Britain.

LECTURES

Three lectures and one discussion section a week.

WRITTEN ASSIGNMENTS AND EXAMINATIONS

Two one-hour exams and one two-hour final. Students who elect to take the course for 4 credits will be expected to write a term paper on a topic selected in consultation with the instructor.

GRADING SYSTEM

3 cr. students: 2 one hour exams =25% apiece; final exam = 50%

4 cr. students: 2 one hour exams = 20% each; paper = 20%; final =40%

REQUIRED READINGS

Chambers, The Western Experience, vol II, Early Modern Period, Knopf
Langford, Galileo, Science and the Church, Ann Arbor Paperback
Lefebvre, The Coming of the French Revolution, Princeton University Press
Mosse, The Reformation Paperback Press

UNIVERSITY OF WISCONSIN
Department of History
Semester II, 1986-87

History 119

THE MAKING OF MODERN EUROPE, 1500-1815

Mr. Sella

Textbook: CHAMBERS, The Western Experience, Vol. 2: The Early Modern Period

Required Readings: MOSSE, The Reformation
LEFEBVRE, The Coming of the French Revolution
LANGFORD, Galileo, Science and the Church

The course will involve three lectures and one discussion section a week. Attendance at both lectures and discussion sections is expected of all students.

Section lists will be posted, and this will be announced. It is up to you to make sure that you are placed in one section.

Students not present in their regular section by the third week of classes will be presumed to have dropped the course.

The course is offered for either 3 or 4 credits. Students who elect to take the course for 4 rather than 3 credits will be required to write a term paper on a topic chosen in consultation with the instructor not later than March 1. Term papers are due by May 1. Under no circumstances will a 4-credit student receive a grade of incomplete for failure to submit his/her term paper before the end of the semester.

EXAMS: There will be two one-hour exams and one two-hour final.

GRADES: Final grades in the course will be determined as follows:

- a) for 3-credit students: two one-hour exams = 25% each
final exam = 50%
- b) for 4-credit students: two one-hour exams = 20% each
term paper = 20%
final exam = 40%

Students are expected to master the content of the textbook and other required reading material according to the attached schedule. They are also urged to read the relevant chapters or books before a given topic is covered in lectures.

WEEK	TOPIC	TEXTBOOK CHAPTER	OTHER READINGS
	THE RENAISSANCE		
1-2	Society, the State and the Church	11	
3	The World of Italian Humanism	12	
	THE REFORMATION		
4	Northern Humanism Luther's Challenge Calvin	14	MOSSE
5	The Anglican Reformation The Catholic Revival		
	EXPANSION OVERSEAS AND CONFLICTS IN EUROPE		
6	Exploration, Discovery, and Empire	13	
	EXAM		
7	The Supremacy of Spain Wars of Religion Thirty Years' War	15	
8	Civil War in England		
9	THE SCIENTIFIC REVOLUTION	16	LANGFORD
	THE AGE OF ABSOLUTISM	17-18	
10	The Sun King		
	EXAM		
11	The Rise of Prussia and Russia Resilience and Reform in Austria The Contest for Empire		
12	THE ENLIGHTENMENT	19	
	REVOLUTIONS		
13	The Industrial Revolution in Britain	20	
14	The French Revolution	21	LEFEBVRE
15	Napoleon		