

**HISTORY 103: SURVEY OF CHINESE HISTORY.  
UNIVERSITY OF WISCONSIN-MADISON, FALL SEMESTER 2014.**



**Vigorously seize revolution. Wildly promote production.  
Welcome the victorious opening of the Ninth Party Congress.**

**Need for Accommodation**

If there is anything that could affect your class participation or performance and may need accommodation, such as a religious holiday, disability, or mahjong team tournament, please tell me during the first two weeks so that appropriate arrangements can be made.

**Communications:**

Professor: Joe Dennis.

Office: Humanities 4123

Office Hours: Mondays, 9:55-10:45 AM and by appointment.

Phone: 263-1853.

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Teaching Assistant: Jeff Guarneri

Office: Humanities 4260

Phone: 890-3308, E-mail: guarneri@wisc.edu

Mailboxes are on 4<sup>th</sup> floor Humanities (northeast corner).

**Meetings:** Lectures: Mondays, Wednesdays, Fridays 8:50 AM – 9:40 AM, 1651 Humanities.

Discussion sections:

Section 301: Mondays, 1:20-2:10 PM, Humanities 1217.

Section 302: Mondays, 2:25-3:15 PM, Social Sciences 6117.

Section 303: Tuesdays, 3:30-4:20 PM, Humanities 2653.

Section 304: Tuesdays, 2:25-3:15 PM, Social Sciences 6117.

**Course description:**

History 103 is an introduction to Chinese history from its beginnings to 1989. The goal of this course is to achieve a basic understanding of the historical origins of Chinese society, government, and culture. We will also work on developing important historical skills, including:

1. Asking Questions: develop the habit of asking historical questions, including questions that may generate new directions for historical inquiry.

2. Finding Sources: learn the logic of footnotes, bibliographies, search engines, libraries, and archives, and consult them to identify and locate source materials.

3. Evaluating Sources: determine the perspective, credibility, and utility of source materials.

4. Developing and Presenting an Argument: use sources appropriately to create, modify, and support tentative conclusions and new questions.

5. Planning Further Research: draw upon preliminary research to develop a plan for further

investigation.

6. Communicating Findings Effectively: make formal and informal, written and oral presentations tailored to specific audiences.

No Chinese language skills are necessary, however, if you can read Chinese and wish to use Chinese sources, Professor Dennis is willing to help you find them.

**Readings:** The following required books are available in the University Bookstore. Additional readings will be available electronically, or on reserve.

Gardner, Daniel K. *The Four Books: The Basic Teachings of the Later Confucian Tradition*. Hackett Publishing. (2007).

Hansen, Valerie. *The Open Empire: A History of China to 1600*. Norton (2000).

Schoppa, R. Keith. *Revolution and its Past: Identities and Change in Modern Chinese History*. 3<sup>rd</sup> edition. Prentice Hall (2011).

Liang Heng and Judith Shapiro. *Son of the Revolution*.

### **Schedule:**

Monday, Wednesday, and Friday classes will be mostly lecture, but we will also have discussions and other activities. **Please complete the assigned readings before coming to class on the listed day.** The schedule may be adjusted as the semester progresses. Abbreviations: FB=*Four Books*, OE=*The Open Empire*, REV=*Revolution and its Past*, SOR=*Son of the Revolution*.

T Sep 2 No discussion section today. Section begins next week.

W Sep 3 Introductions, class information. Hand out Map Quiz preparation. Make map quiz groups. Discuss how to take notes and do well in a history class.

F Sep 5 Lecture: Regional Geography and Language. OE, xvii-xix; REV, 11-24.

M Sep 8 Lecture: Origins of Chinese Civilization. *The Prehistory of East Asia*, pp. 2-7. (Learn@UW);

M/T Sep 8/9 Discussion section: Map review and **MAP QUIZ**. Sign up to lead discussion.

W Sep 10 Lecture: Early States: Shang. OE, 15-40.

F Sep 12 Lecture: Early States: Western Zhou. OE, 40-53.

M Sep 15 Lecture: Early States: Eastern Zhou. OE, 54-79. Discuss selections from *Art of War*.

M/T Sep 15/16 Discussion section: Discuss: OE, up to page 79.

W Sep 17 Hand out debate assignment. Lecture: Confucianism. FB Intro. and 11-49.

F Sep 19 **Readings Quiz**. Discuss FB up to page 77, plus paragraph 29 (pp. 84-85), para. 42 (p. 96).

M Sep 22 Lecture: Daoism and Mohism. OE, 80-95. By Tuesday, Sept. 23 at 7:00 p.m., post one question you have on anything related to the class on Learn@UW, (“Communications,” “Discussion,” “Questions for September 23”). Professor Dennis will read through them on Tuesday night and answer as many as possible on Wednesday and next Monday.

M/T Sep 22/23 Discussion section: OE, 80-95.

W Sep 24 **Readings Quiz.** Discuss “Han Fei and Legalism” (Learn@UW), OE, 97-103. Lecture: Legalism.

F Sep 26 Online lesson, Learn@UW (don’t come to class): China’s first unification: Qin. OE, 104-112.

M Sep 29 Video on Chinese holidays. Catch up on things we did not get to.

M/T Sep 29/30 Discussion section: Prepare for Oct 2 debate.

W Oct 1 Debate in class.

F Oct 3 **Debate assignment write-up due.** Lecture: Han. OE, 112-149.

M Oct 6 Lecture: The period of disunion and the coming of Buddhism. OE, 153-189.  
Hand out museum field trip assignment.

M/T Oct 6/Oct 7 Discussion section: Discuss OE, 153-189.

W Oct 8 Museum field trip. Meet in the Chazen Museum, the gallery on the second floor with the Buddhist sculptures.

F Oct 10 Lecture: China’s second unification. OE, 191-219.

M Oct 13 Lecture: Tang China. OE, 221-258. Video on marriage.

M/T Oct 13/Oct 14 Discussion section: **Museum field trip report due.** Discuss week’s readings. By Tuesday, Oct. 14 at 7:00 p.m., post on Learn@UW, (“Communications,” “Discussion,” “Questions for October 14”) one question you have on anything related to the class. Professor Dennis will read through them on Tuesday night and answer as many as possible on Wednesday and Friday.

W Oct 15 Lecture: Song China. OE, 261-297.

F Oct 17 Lecture: Northern Dynasties. OE, 298-333.

M Oct 20 Lecture: The Mongols and Yuan Dynasty. OE, 335-367.

M/T Oct 20/Oct 21 Discussion section: Review for exam.

W Oct 22 **First Exam.**

F Oct 24 Lecture: Ming China. Distribute *Pearl-Sewn Shirt* assignment. OE, 368-387.

M Oct 27 Lecture: Ming China, continued. OE, 387-407.

M/T Oct 27/Oct 28 Discussion section: Discuss: OE, 368-407.

W Oct 29 Hand out final paper assignment. Discuss the nature of history papers, how to get started, how our library works, etc.

F Oct 31 Library day, go to Memorial Library to begin work on papers. Professor Dennis and Mr. Guarneri will hang around the reference area on second floor (at the top of the stairs after you go through the card check gate) to answer questions. Post results on Learn@UW discussion forum, “Library Day,” by Saturday at noon. In one paragraph, say what you found and problems you encountered. Explain how you found it. Look through other students’ posts to see what kind of things they found.

M Nov 3 Lecture: Early Contact with Europe. OE, 409-414.

M/T Nov 3/ Nov 4 Discussion section: ***Pearl-Sewn Shirt* assignment due.** Discuss it in section.

W Nov 5 Lecture: Qing Overview. REV, 25-45.

F Nov 7 Lecture: Opium Wars. REV, 46-65.

M Nov 10 Lecture: Rebellions. REV, 66-85.

M/T Nov 10/ Nov 11 Discussion section: REV up to p. 85. By Tuesday, Nov. 11 at 7:00 p.m., post one question you have on anything related to the class on Learn@UW, (“Communications,” “Discussion,” “Questions for November 11”). Professor Dennis will read through them on Tuesday night and answer as many as possible on Wednesday and Friday.

W Nov 12 Lecture: Self-strengthening. REV 86-105.  
 F Nov 14 Lecture: Intensification of Imperialism. REV 106-124.  
 M Nov 17 Lecture: Qing Collapse. REV 125-142  
 M/T Nov 17/ Nov 18 Discussion section: Discuss: REV, 86-124.  
 W Nov 19. Lecture: Early Republic and May Fourth Movement. REV, 143-180.  
 F Nov 21 Lecture: Republican China. REV, 143-180.  
 M Nov 24 History skills day (exercises in class). No required reading for today, but get ahead on upcoming REV readings, or work on final paper to avoid December time crunch.  
 M/T Nov 24/ Nov 25 Discussion section: REV, 143-180.  
 W Nov 26 Video: China in Revolution. REV 180-220.  
 F Nov 28 **NO CLASS, THANKSGIVING**  
 M Dec 1 Lecture: Marxism and the Rise of the CCP. REV, 221-240.  
 M/T Dec 1/Dec 2 Discussion section: **Final paper drafts due. Bring three copies to class for peer review.**  
 W Dec 3 Lecture: War of Resistance Against Japan (WWII). REV, 241-285.  
 F Dec 5 Lecture: China in the 1950s and 1960s. REV, 286-325.  
 M Dec 8 Lecture: Cultural Revolution and Opening and Reform. *Son of the Revolution*, up to page 137.  
 M/T Dec 8/Dec 9 Discussion section: *Son of the Revolution*, up to page 137. By Tuesday, Dec. 9 at 7:00 p.m., post on Learn@UW, (“Communications,” “Discussion,” “Questions for December 9”) one or more questions you have on anything related to the class.  
 W Dec 10 Answer questions and wrap-up day.  
 F Dec 12 **Second Examination (not cumulative).**  
 M Dec 15@noon. **Final paper due** in Learn@UW dropbox folder under “Assignments” “Final Paper.”  
**NO FINAL EXAM**

Quizzes:

“The Master said: To learn and at due times to repeat what one has learnt, is that not after all a pleasure?” *The Analects of Confucius*, Waley translation, Book I, 1.

We will have short quizzes whenever I am so inclined (usually if I sense people are not doing the readings before class). They may be unannounced and cover the assigned readings and lecture material. So keep up and be prepared! Quizzes count as 1% of your grade, cannot be made up, and are counted as part of your class participation grade.

Grades:

Class Participation/Discussion (includes quizzes on readings)	24%
Map Quiz	6%
Debate Assignment	8%
Museum Field Trip and Report	5%
<i>Pearl-Sewn Shirt</i> assignment	5%
First exam	18%
Second exam (not cumulative)	19%
Final Paper, 1600-1800 words	



lean 1800 beats a flabby 3000. Learn proper editing or you will be sentenced to life exile in a malarial region. If you write 2000 words, we will simply cross off the last 200, tell you that your paper stopped in mid-sentence and lacked a conclusion. Such papers never score well. If your paper is too long, just revise it one more time, tighten up flabby phrasing, and cut useless and redundant statements. **Editing to a target length is an important life skill!**

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Plagiarism:

Question: What’s the policy?

Answer: “The proverb says: Don’t insult a friend’s wife or bully his concubine. You’ve done both you impudent ape! Come here and let me have a whack at you!” - Ox Demon King to Monkey (Sun Wukong) in *Journey to the West*. Think of your assignments as your teacher’s beloved.

Question: What is plagiarism?

Answer: Review the UW policy or ask me before submitting your paper. If you ask me in advance whether you can present material in a certain way, it is harmonious education. If you just present another’s work without attribution, hoping you will not get caught, it will also be educational, however, the lesson learned will be that, indeed, the lot of sentient beings is to suffer.

Question: What will happen to me if I plagiarize?

Answer: *Ling chi* 凌遲, or “death by slicing,” a Chinese and Mongol punishment for heinous crimes in imperial times. In contrast to simple decapitation, *ling chi* extended the suffering and forced the condemned person to dishonor their parents by defiling their body. In addition, the University will take action, such as expelling your remnant parts.

**Prior to handing in your first assignment you must read and master the Writing Center’s help page on how to avoid plagiarism:**

**[http://writing.wisc.edu/Handbook/QPA\\_plagiarism.html](http://writing.wisc.edu/Handbook/QPA_plagiarism.html)**

Late Assignments:

I operate on a tight schedule. If you hand in an assignment late, you mess with my schedule. Remember the immutable law of Karma! Also, you will be docked 5 points per day late.

Handouts and Assignments:

If you miss a class, you are responsible for getting any handouts or assignments made. Ask me or check with someone from class. We will make a class list in the first section meeting. The Master said: “Of neighborhoods, benevolence is the most beautiful.”

### Other Matters:

The University has many common-sense policies that you are expected not to violate. If you fear your potential actions may be improper, ask me. For example, maintaining a dignified and respectful atmosphere is a responsibility that we take seriously. Sexual harassment is one form of disrespect that undermines our community, violates university policy, and could subject one to both civil and criminal liability.

The line between acceptable social interaction and deviance has been drawn and redrawn throughout history by almost every society. For our purposes, following *The Book of Heavenly Commandments*, commandments five through ten will help ensure the appropriate class atmosphere (promulgated in 1852 during The Heavenly Kingdom of the Taipings).<sup>4</sup> Commandment Seven states:

Do not indulge in wickedness or lewdness. In the world there are many men, all brothers; in the world there are many women, all sisters. For the sons and daughters of Heaven, the men have men's quarters and the women have women's quarters; they are not allowed to intermix... The casting of amorous glances, the harboring of lustful imaginings about others, the smoking of opium, and the singing of libidinous songs are all offenses against the Heavenly Commandment.

If you have questions or are having any problems, please contact me. Confucius said: "He was quick and eager to learn, he was not ashamed to seek advice."

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<sup>4</sup> *Sources of Chinese Tradition*, p. 28.