

UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
SUMMER 1994

HISTORY 102
1641 Humanities

MR. SCHULTZ
2:35-3:50 MTWR

Texts:

Mary Beth Norton, et al, A PEOPLE AND A NATION (4th ed.,
vol. II)
Upton Sinclair, THE JUNGLE
John Steinbeck, THE GRAPES OF WRATH
THE AUTOBIOGRAPHY OF MALCOLM X (Grove Press ed.)

Examinations:

There will be two examinations, one scheduled on July 7th, the second a final examination on August 4th. Both examinations will be essay and short answer questions and will take place in class. The instructor will hand out study questions in advance of each examination.

Because of the pressures of time and the amount of material in the course, you must do the reading promptly and regularly. If you fall behind, you will find catching-up difficult. You also will profit more from the lectures and discussion of the material when you have read about the topic in advance.

Writing Assignment:

All students enrolled in the course will write one short (3-5 pages) essay in response to one of ten topic sentences to be handed out in class. Readings for the essay may include portions of the assigned readings for the course, but also will include additional reading on the topic. The instructor will guide you in selection of bibliography.

Grading Policies:

The instructor will evaluate your work in the course based upon the essay examinations, the writing assignment, and regular attendance at lectures. Improvement in performance over the course will always result in a higher grade; in cases where a final grade hovers between two possibilities, the student whose work has shown improvement will receive the higher of the two possibilities.

COURSE OUTLINE

I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1919

LECTURE TOPICS	DATE
Introduction to the Course	June 13
Reconstructing the Nation	14
The "New South"? Promises and Propaganda	15
Which Old West and Whose?	16
The Gilded Age and the Politics of Corruption	20
Businessmen and "That Creature" the Corporation	21
Labor and the Workers' Search for Power	22
Foreign Immigrants in Industrial America	23
The Great Migration: Blacks in White America	27
How Ya' Gonna' Keep 'Em Down on the Farm?	28
The Dawn of Liberalism	29
The Policeman of the World	30
Women, Feminism, and Sex in Progressive America	July 5
* * * Review for Mid-Term * * *	
July 6	
* * * MID-TERM EXAMINATION * * *	
July 7	

II. THE REDIRECTION OF AMERICAN SOCIETY, 1919-PRESENT

The Politics of Prosperity: the 1920s	July 11
Crashing Hopes: The Great Depression	12
Liberalism at High Noon: The New Deal	13
"Dr. New Deal" Becomes "Dr. Win-the-War"	14
From New Deal to Fair Deal: New Game?	18
The Coils of Cold War	19
The Affluent Society: the 1950s	20
The Politics of Tranquility: the 1950s	21
The Rise and Fall of Camelot	25
Civil Rights in an Uncivil Society	26
The Almost "Great Society"	27
The Road to Vietnam	28
The Twilight of Liberalism: The Nixon Years	Aug. 1
From Nixon to Nowhere	2
* * * Review for Final * * *	
Aug. 3	
* * * FINAL EXAMINATION * * *	
Aug. 4	

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Reading Assignments:

Please read in the order given since these readings provide a context and background for the lectures.

Week of:

- June 13 - 16 Norton, People and a Nation, Ch. 16, Ch. 17, pgs. 522-27, 499-512, 515-22.
- June 20 - 23 Norton, People and a Nation, Ch. 17, pgs. 512-15, Ch. 20, pgs. 597-604, 606-09, 620-23, Ch. 18, pgs. 546-58, 529-46, Ch. 19, pgs. 561-88.
- June 27-30 Norton, People and a Nation, Ch. 21, pgs. 639-42, Ch. 20, pgs. 609-20, Ch. 19, pgs. 588-94, Ch. 21, pgs. 625-39, 644-52, Ch. 22, pgs. 655-82, Ch. 20, pgs. 604-06, Ch. 21, pgs. 642-44.
- July 5 - 7 Norton, People and a Nation, Ch. 23

By the date of the mid-term (July 7) you also should have read Upton Sinclair's novel The Jungle.

- July 11 - 14 Norton, People and a Nation, Chs. 24-27; John Steinbeck, The Grapes of Wrath.
- July 18 - 21 Norton, People and a Nation, Ch. 28, pgs. 851-59, Ch. 29, pgs. 883-902, Ch. 28, pgs. 862-74, 878-80, Ch. 30.
- July 25 - 28 Norton, People and a Nation, Ch. 32, 987-88, Ch. 29, pgs. 902-06, Ch. 32, pgs. 992-98, 1002-1011, Ch. 28, pgs. 858-62, 874-77, Ch. 32, pgs. 988-92, 999-1002; The Autobiography of Malcolm X
- Aug. 1 - 4 Norton, People and a Nation, Ch. 31, Ch. 32, pgs. 1011-1020, Chs. 33-34.

HISTORY 102 (Schultz)

ESSAY TOPICS: Write a 3-5 page paper, typed and double-spaced, on one of the topics listed below. Your essay should draw from at least two sources (2 books or 1 book and 2 articles). Discuss your choice of topic with the instructor. Essays are due in lecture no later than August 1, 1994.

1. The movement of women into the paid work force from the late nineteenth century on has had a profound impact on American society. Determine the merit of this statement by analyzing specific changes in women's roles and how those changes affected social values, family structures, politics, etc.
2. In the final analysis, the anti-Communist "witch hunts" led by Senator Joseph McCarthy had little or no effect on American culture in the 1950s and beyond. Analyze the truth of this statement, particularly in light of "1950s Prosperity" and the Cold War.
3. Mass-market advertising in the 1920s was the first and most important factor in creating a "mass culture" in modern America. Examine this claim, considering other aspects of popular culture such as sports, radio, movies, music, and/or television.
4. Welfare policies from the New Deal and the Great Society have been key components in the economic success of the United States in the twentieth century because they have prevented: mass starvation and suffering, race riots, radical labor organizing, and other social schisms that would have threatened American capitalism and democracy. Discuss.
5. Smaller, fringe parties and independent political movements--such as the Populist Party, the Socialist Party, and the Progressive Party--have had no real impact on the American political system or on American society. Discuss.
6. American foreign policy, since the end of the nineteenth century, may be characterized as a moral crusade that attempted to impose American values and systems of governance on other people. Discuss the validity of this statement using specific examples of American foreign policy from 1900 to the present.
7. The social movements which began in the mid-1950s and reached their zenith in the early 1970s dramatically expanded individual rights and transformed American society. Using one of these movements (i.e. Women's Rights, Civil Rights, Gay Rights, Pan-Indian, Chicano, Environmental, Students) assess the accuracy of this statement.
8. The great failure of American Indian policy has been its inability to assimilate the tribes into American society. Citing specific examples from the period 1865-1940 discuss this statement.
9. Despite sharing a common experience as laborers in an industrial economy, immigrants to urban America retained stronger identities as members of particular racial or ethnic groups than as an exploited class of American workers. Assess the validity of this statement for the period from 1865-1920.
10. From the end of the Civil War to the 1960s, many Blacks viewed the North and West as lands of opportunity. Using one or more examples of Black migration from this time period, assess this statement. Remember, opportunity need not only refer to economic gain!

IDs FOR MID-TERM EXAMINATION

"Forfeited Rights" theory
Radicals
The "Lost Cause"
"The New South" - Henry Grady
Constitutional Amendments, 13th, 14th, 15th
"Grandfather Clause" - 1898
"Jim Crow" laws
"Great American Desert"/"The Garden"
Frederick J. Turner, "The Significance of the Frontier in
American History"
"Battle" of Wounded Knee - 1890
Dawes Severalty Act - 1887
Laissez faire
Crédit Mobilier
"Bloody Shirt"
Mugwumps
"Robber Barons"
The Trust - Standard Oil, 1879
Social Darwinism
Knights of Labor
American Federation of Labor
The Dillingham Commission
The Anglo-Saxon myth
Immigration Restriction League
Booker T. Washington
W.E.B. DuBois
NAACP
Marcus Garvey
The Grange
The "Agrarian myth"
Omaha Platform - 1892
Social Gospel
Social Settlements
National Municipal League
Muckraking
Alfred Thayer Mahan
"The March of the Flag" - 1898
Insular Cases
"Manifest Destiny"
"True Womanhood"
Social feminists
Charlotte Perkins Gilman

IDs FOR FINAL EXAMINATION

"Conspicuous consumption"
The Man Nobody Knows (1925) Bruce Barton
"The American Way"
Red Scare - A. Mitchell Palmer
Invisible Empire
Scopes Trial ("Monkey Trial")
"The Hundred Days"
Keynesian Economics
NIRA 1933
The Corporate State
Neutrality Acts 1935-37
"Military-Industrial Complex"
The "Fair Deal"
Taft-Hartley Act - 1947
Containment
Truman Doctrine
McCarthyism - Second Red Scare
Automation
"Dynamic Conservatism"
"New Frontier"
"New Economics"
Brown v. Board of Education - 1954
Civil Rights Act of 1964
"Black Power" - Stokely Carmichael
"War on Poverty" - Economic Opportunity Act 1964
"The Great Society"
"Fabulous Eighty-Ninth"
Domino Theory
Gulf of Tonkin Resolution - 1964
War Powers Act - 1973
"The Social Issue"
The "New Majority"
Détente
Watergate