

UNIVERSITY OF WISCONSIN
DEPARTMENT OF HISTORY
SPRING 1992

HISTORY 102

MR. SCHULTZ
CABLE TELEVISION, CHANNEL 33
5-6 P.M., M,W
Repeated 5:30-7:30 P.M., Sun.

AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT

Texts:

- George Tindall, AMERICA: A NARRATIVE HISTORY, vol. 2
- Norman K. Risjord, INSIGHTS ON AMERICAN HISTORY, vol. 2
- Anzia Yezierska, BREAD GIVERS
- Paul Conkin, THE NEW DEAL
- THE AUTOBIOGRAPHY OF MALCOLM X

Examinations and Assignments:

We have scheduled two examinations during the course; each will be in a format of essay and short "identify and give the significance of" questions. There will be a required mid-term (scheduled for March 19th) and a final examination (scheduled by the College for Monday, May 11th at 5:05 P.M.).

In addition to examinations, there will be one required writing assignment. This will be a short (3 - 6 double-spaced, typewritten pages) essay review (format to be given in discussion sections) of a book mutually agreed upon by the student and the Teaching Assistant. The writing assignment will be due no later than **May 8th**. We will grant no exceptions to the due date.

All reading assignments will be given in discussion sections. Students should begin their reading with Chapter 18 on "Reconstruction" in the textbook.

Viewing, Discussing and Grading:

Students who miss viewing or taping a lecture, or who do not regularly have access to cable television may view lectures individually at: Learning Support Services Lab, Rm. 274 Van Hise Hall, 8:30 A.M.-8:30 P.M., Mon. through Thurs., 8:30 A.M.-3:30 P.M. Fri.; or Rm. 2250 Helen C. White Library, 8:30 A.M.-11:45 P.M. Sat. through Thurs., 8:30 A.M.-9:45 P.M. Fri..

Students will attend one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion sections which normally will focus on the reading assignments and lecture materials for the course.

Grades will depend on performance on the examinations, the essay review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its reward in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPICS	DATE
I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865-1920s	
1. Reconstructing the Nation	Jan. 20
2. The "New South"? Promises and Propaganda	22
3. Which "Old West" and Whose?	27
4. The Gilded Age and the Politics of Corruption	29
5. The Transportation Revolution	Feb. 3
6. Businessmen and "That Creature" the Corporation	5
7. The Social Philosophy of American Businessmen	10
8. Labor and the Workers' Search for Power	12
9. Foreign Immigrants in Industrial America	17
10. The Great Migration: Blacks in White America	19
11. How Ya' Gonna' Keep 'Em Down on the Farm?: Populism	24
12. The Dawn of Liberalism: Progressivism	26
13. The Policeman of the World	Mar. 2
14. Roosevelt, Wilson and the Morality of Power	4
* * * <u>Spring Recess, Mar. 7-15</u> * * *	
15. Women, Feminism, and Sex in Progressive America	16
* * * MID-TERM EXAMINATION * * *	
MARCH 19th	
II. THE REORDERING OF AMERICAN SOCIETY, 1920s-PRESENT	
16. The Politics of Prosperity: the 1920s	Mar. 18
17. The Politics of Frustration: the 1920s	23
18. The Politics of Prohibition: the 1920s-30s	25
19. The Crash and the Great Depression	30
20. The Great Depression and the New Deal	Apr. 1
21. Dr. New Deal" or Dr. Win-the-War?	6
22. World War II: The Home Front	8
23. From New Deal to Fair Deal: New Game?	13
24. The Coils of Cold War	15
25. The Cold War and the 1950s	20
26. Eisenhower and Kennedy	22
27. Civil Rights in an Uncivil Society	27
28. The Almost "Great Society": The 1960s	29
29. The Asian Connection: The Road to Vietnam	May 4
30. America Sinking Through a Watergate	6