WEEK 1  The Study of History: Some Introductory Remarks

Required reading:  None.

Background: Colonial Development from a European Perspective

Required reading:  None.

Optional reading:  E.A. Wrigley, Population and History, pp. 62-143;
P. Deane, The First Industrial Revolution, pp. 20-83;

WEEK 2  The Great Trans-Atlantic Migration: Demographic Forces and Personal Motivations

Required reading:  Jerome Reich, Colonial America, chs. 5, 12. (on reserve Historical Society & H.C. White); Edmund Morgan, The Puritan Dilemma, pp. 3-53.

Optional reading:  Perry Miller, Errand into the Wilderness, pp. 1-15, 141-152.

WEEK 3  The Formation of New Societies: The Compromise of Ideals in the Face of Reality

Required reading:  G. Nash, et. al., The American People, ch. 2;
E.S. Morgan, The Puritan Dilemma, pp. 54-173.

Optional reading:  Gary B. Nash, Red, White and Black, chs. 1-4;
WEEK 4  Pre-European America: Varieties of Native American Cultures

Required reading:  G. Nash, et. al., The American People, ch. 1; James Brown, "America before Columbus." (on reserve Historical Society and H.C. White)


WEEK 5  The Diversity of Colonial Societies in the New World

Required reading:  G. Nash, et. al., The American People, Chs. 3-4; Donald R. Wright, African Americans in the Colonial Era, chapter 3 (on reserve Historical Society and H.C. White); J.R. Reich, Colonial America, chs. 18-19, 23. (on reserve Historical Society and H.C. White)


WEEK 6  Conflicts and Consensus in Colonial America

Required reading:  G. Nash, et. al., The American People, ch. 5.

Optional reading:  G. Nash, Red, White and Black, Chs. 5-6.

WEEK 7  Colonial America: Context for Revolution

Required reading:  Eric Foner, Tom Paine and Revolutionary America (ch. 7 is optional).


The American Rebellion of '76

Required reading:  G. Nash, et. al., The American People, ch. 6; "American Revolution Packet." (on reserve Historical Society and H.C. White)

WEEK 8  Building a Nation State: 1789-1814

Required reading:  G. Nash, et. al., The American People, chs. 7-9; The Constitution of the United States.


WEEK 9  MARCH 21 -- FIRST MID-TERM EXAMINATION
         MARCH 23 -- NO LECTURE

WEEK 10  SPRING BREAK: MARCH 26-APRIL 4

WEEKS 11-12  The Movable Community: Growth and Diversity of American Society, 1800-1860

Required reading:  G.B. Nash, et. al., The American People, ch 10; Mary Ryan, Cradle of the Middle Class, pp. 1-242.


WEEK 13  Reform and Reaction in the American Republic: 1800-1860

Required reading:  Alexis de Tocqueville, Democracy in America (pages to be assigned by TA’s).

Optional reading:  None.

WEEK 14  Democracy and Excess: 1820-1840


APRIL 27 -- 2ND MID-TERM IN LECTURE
WEEK 15  American Slavery and the Plantation Economy

Required reading:  G. Nash, et. al., The American People, ch 11;  
F. Douglass, A Narrative of the Life of Frederick Douglass.

Optional reading:  H.B. Stowe, Uncle Tom's Cabin; J.H. Bracey, et. al.,  
American Slavery; E.G. Genovese, Roll, Jordon, Roll.

MAY 4 -- NO LECTURE SESSION

WEEK 16  Political Conflict and the American Civil War

Required reading:  G. Nash, et. al., The American People, ch. 14 (15-16 
are optional); G.B. Forgie, Patricide in the House Divided (sections to be assigned).


FINAL EXAMINATION
MAY 16 7:25 PM