COURSE DESCRIPTION:

The purpose of this course is to examine the political, social, and economic developments in American history from the colonial period through the Civil War. Among the special themes and topics to be considered are American Party and sectional politics, race and race relations, the frontier experience, religion, gender, and consensus and conflict in American society. The readings and lectures are designed to provide a range of interpretations for the events and developments in American society during this period.

REQUIRED READINGS:

Norton, Katzman, et. al., A People and a Nation
Edmund Morgan, The Puritan Dilemma
REQUIRED READINGS (cont'd)

Nancy Cott, Bonds of Womanhood
Margaret Walker, Jubilee
Course Reader, available at Kinko's

GRADING SYSTEM:

There will be 100 total possible points for each of the following: section, first mid-term, take home mid-term, and the final exam. In determining the final grades, each requirement will be weighted as follows:

Section Grade- 20 percent
First Mid-term-20 percent
Take home Mid-term-25 percent
Final Exam- 35 percent

The grades will be distributed on this curve:

92-100 A
87-91 A-
75-85 B
70-74 BC
60-69 C
50-59 D

Office: Humanities
Phone 263-1967
Hours M-W 2-4 and by appointment.
LECTURE OUTLINE

Week 1:  M. Holiday - No Class.
  W. Introduction: The Study of History
  F. The European Background to the Colonies

Week 2:  M. America on the Eve of Settlement
  W. Settlement: The Starving Times
  F. Settlement: Godly Communities

Week 3:  M. Religion in the Colonial Mind
  W. Indian-White Relations: Treaties, Diplomacy, War
  F. Family and Gender in Colonial America

Week 4:  M. Mercantilism
  W. The Tobacco Economy
  F. Slavery: North and South

Week 5:  M. The Great Awakening
  W. Conflicts Within the Colonies
  F. Salutary Neglect

Week 5:  M. The Legislative Background to the Revolution
  W. Ideology and the American Revolution
  F. The Revolution
Week 7: M. The Confederation Period

W. Review: Some Observations on the Colonial Period

F. Mid-term examination

Week 8: M. The Constitution: Compromise, Balance, and Debate

W. Jeffersonians and Federalists: The First Party System

F. Jeffersonians and Federalists: In Conflict

Week 9: M. The Louisiana Purchase: Lewis and Clark

W. The Industrial Revolution: The Lowell Mills and the Factory System

F. The Transportation Revolution

**SPrING BREAK**

Week 10: M. The Burned Over District

W. The Temperate Society; Social Reform in Ante-bellum America

F. The Cult of True Womanhood

Week 11: M. The Era of Good Feelings and the Rise of Andrew Jackson

W. The Trail of Tears: Indian Removal in Jacksonian America.

F. The Frontier Experience: Yankee and Immigrant
W. The Free Soil Party
F. The Peculiar Institution
Take Home Mid-term Due in Class

Week 13: M. The Plantation Economy and Southern Society
W. "Cannibals All": George Fitzhugh and the Defense of Slavery
F. Anti-Slavery and Abolition

Week 14: M. The Grimkes From South Carolina: From Abolition to Women's Rights
W. Crisis of Fear and The Slave Power Conspiracy
F. The Election of 1860 and the Rise of the Confederacy

Week 15: M. Some Comments on the Civil War
W. The Impact of the Civil War, North and South
F. Concluding Remarks
READING SCHEDULE

Week 1: Norton, Katzman, et. al., *A People and a Nation.*
Chapter 1, pp. 5-37.

Week 2: Neal Salisbury, "Hunters and Traders" (Reader);
Edmund Morgan, *Puritan Dilemma,* Preface, pp. 3-133

"The Invasion Within" (Reader); James Axtell, "The Indian Impact on English Colonial Culture" (Reader).

Week 4: *A People and a Nation,* Chapter 2, pp. 47-52, 57-57.;
Winthrop Jordan, "First Impressions" (Reader).

Week 5: *A People and a Nation,* Chapters 3 and 4, pp. 70-125.

Week 6: *A People and a Nation,* Chapter 5, pp. 128-151.; Gary Nash, "Social Change and the Growth of Prerevolutionary Urban Radicalism" (Reader); Joseph Ernst, "Ideology' and an Economic Interpretation of the Revolution" (Reader); Thomas C. Barrow, "The American Revolution as a Colonial War for Independence" (Reader); Gary Nash, "The Forgotten Experience: Indians, Blacks, and the American Revolution" (Reader).

Week 7: *A People and a Nation,* Chapter 6, pp. 154-171.

Week 8: *A People and a Nation,* Chapter 6, pp. 171-179,
Chapter 7, pp. 182-207, Chapter 8, pp. 211-230.
Week 9:  *A People and a Nation*, Chapter 9, pp. 239-258.
        Chapter 10, pp. 268-276, 280-284.

Week 10  *A People and a Nation*, Chapter 10, pp. 277-280
        Chapter 12, pp. 324-335.; Nancy Cott, *Bonds of Womanhood*, (All)

Week 11: *A People and a Nation*, Chapter 8, pp. 231-235.
        Chapter 12, pp. 335-351, Chapter 9, pp. 259-265.
        Chapter 10, pp. 284-290.; Davidson and Lytle,
        "Jackson's Frontier -- And Turner's" (Reader);
        Glenda Riley, "Women's Work Places" (Reader);
        Davidson and Lytle, "The Invisible Pioneers" (Reader);
        Lydia Allen Rudd, "Notes By The Wayside En Route to Oregon" (Reader).

        begin Chapter 11.

        Chapter 11, pp. 298-321; William Pease and Jane Pease, "Anti-Slavery Ambivalence" (Reader);
        "Declaration of Sentiments" (Reader). Begin
        Margaret Walker, *Jubilee*

Week 14: Continue reading *Jubilee; A People and a Nation*,
        Chapter 13, 370-379.; Michael Holt, "Party Dynamics and the Coming of the Civil War" (Reader); Kenneth Stampp, "Lincoln and the Secession Crisis" (Reader).

Week 15: Finish reading *Jubilee; A People and a Nation*,
        Chapter 14, pp. 392-416.; David Potter, "The Nature of Southern Separatism" (Reader)